**ANNUAL FEEDBACK FORM FOR HALTON SACRE 2019/20**

**S tanding**

**A dvisory**

## C ouncil on

**R eligious**

**E ducation**

Please delete/complete as appropriate

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **School** |  | | | | | | | | |
|  | **RE Subject Leader** |  | | | | | | | | |
|  | **RE Subject Leader email address** |  | | | | | | | | |
|  |  | | | | | | | | | |
|  | **SECTION A – FACTUAL INFORMATION** | | | | | | | | | |
|  |  | | | | | | | | | |
| **1** | **Does your school have** | | | | | | | | | |
|  | A policy on the teaching of RE | | | | | Yes | | | No | |
|  | A policy on collective worship | | | | | Yes | | | No | |
|  | A policy on spiritual, moral, social and cultural development? | | | | | Yes | | | No | |
|  |  | | | | | | | | | |
| **2** | **Which syllabus do you use? (You may select more than one)** | | | | | | | | | |
|  | Lancashire Agreed Syllabus | | | | | Yes | | | No | |
|  | Liverpool Diocese | | | | | Yes | | | No | |
|  | Shrewsbury Diocese | | | | | Yes | | | No | |
|  | Liverpool Archdiocese | | | | | Yes | | | No | |
|  | Chester Diocese | | | | | Yes | | | No | |
|  | Other (please specify) | | | | |  | | | | |
|  |  | | | | | | | | | |
| **3a** | **Does your school fulfil the minimum recommended RE entitlement, as detailed below (complete as applicable)** | | | | | | | | | |
|  | Community: 36 hours Aided:72 hours | | | **KS1** | | Yes | | | No | |
|  | Community: 45 hours Aided: 90 hours | | | **KS2** | | Yes | | | No | |
|  | Community: 45 hours Aided: 90 hours | | | **KS3** | | Yes | | | No | |
|  | Community: 40 hours Aided: 80 hours | | | **KS4** | | Yes | | | No | |
| **3b**  **3c**  **4** | **Do *all* pupils in *all* years receive their entitlement to study RE?**  **If no, specify which group(s) or cohort(s) do not and why?** | | | | | Yes | | | No | |
| **Q4 is for secondary education only**  **How many hours a week/fortnight (delete as appropriate) is there provision for RE teaching and learning on their timetable for Y7 \_\_\_\_ Y8\_\_\_\_ Y9­­\_\_\_\_ Y10 \_\_\_\_ Y11\_\_\_\_?** | | | | | | | | | |
| **5** | **Please tell us how you are assessing pupil progress in RE** | | | | | | | | | |
| **6** | **Do you have regular monitoring, review and evaluation of RE provision in your school?** | | | | | | Yes | | | No |
|  |  | | | | | | | | | |
| **7** | **Is provision made for a daily act of collective worship in line with statutory requirements?** | | | | | | Yes | | | No |
|  |  | | | | | | | | | |
| **8** | **Do you have regular monitoring, review and evaluation of collective worship provision in your school?** | | | | | | Yes | | | No |
|  |  | | | | | | | | | |
| **9a** | **Please outline your remote learning offer for RE during the summer term.** | | | | | | | | | |
| **9b** | **How has RE teaching and learning been delivered during the autumn term?**  **Please also outline any catch-up curriculum plans and remote learning provision.** | | | | | | | | | |
| **9c** | **Please describe how you have been able to continue to facilitate collective worship during the autumn term that is compatible with your COVID-19 risk assessment.** | | | | | | | | | |
|  |  | | | | | | | | | |
|  | In relation to a parent/carer’s right to withdraw a child from RE or CW: | | | | | | | | | |
| **10a** | **The number of children whose parents/carers began the process of withdrawing from RE or CW, regardless whether they ultimately decided to withdraw.** | | | | | **Number:** | | | | |
| **10b** | **The number of pupils who were actually withdrawn from all or part of Collective Worship in the school during the academic year 2019/20?** | | | | | **Number:** | | | | |
| **10c** | **The number of pupils who were actually withdrawn from all or part of Religious Education in the school during the academic year 2019/20?** | | | | | **Number:** | | | | |
|  | If a parent/carer has exercised their right to withdrawal you must to complete the feedback form and return to Halton SACRE | | | | | | | | | |
| **11** | **Please let us know how RE impacts on the depth and richness of your school’s curriculum** | | | | | | | | | |
|  | Impact: | | | | | | | | | |
|  |  | | | | | | | | | |
| **12** | **Please give any feedback/information on pupil perceptions of RE e.g. pupil surveys in school** | | | | | | | | | |
|  | Feedback/information: | | | | | | | | | |
|  | **Q13, Q14 and Q15 are for Secondary Education only:** | | | | | | | | | |
|  |  | | | | | | | | | |
| **13** | **Approximately what % of teaching of RE is undertaken by RE specialists, i.e. teachers with an RE degree or RE teaching qualification?** | | | | | **KS3** | | | **KS4** | |
|  |  | | | | | | | | | |
| **14** | **What accreditation do you use at KS4?** | | Accreditation: | | | | | | | |
|  |  | | | | | | | | | |
| **15a** | **What percentage of Y10 and Y11 students studied GCSE RE or equivalent, in 2019/20?** | | | | | **Y10** | | | **Y11** | |
| **15b** | **What percentage of Y11 students were entered for GCSE RE in 2020?** | | | | | **Y11** | | | | |
| **15c** | **What percentage of students entered achieved GCSE RE 9 to 4 in 2020?** | | | | | **Y10** | | | **Y11** | |
|  |  | | | | | | | | | |
|  | **SECTION B – SELF EVALUATION** | | | | | | | | | |
|  |  | | | | | | | | | |
|  | **Please indicate the appropriate judgement grade for the following**  (1 – Outstanding, 2 – Good, 3 – Satisfactory, 4 – Inadequate) | | | | | | | | | |
|  |  | | | | | | | | | |
|  | **Quality of RE curriculum provision** | | | 1 | 2 | | | 3 | | 4 |
|  | **Quality of teaching and learning in RE** | | | 1 | 2 | | | 3 | | 4 |
|  | **Standards of attainment and achievement** | | | 1 | 2 | | | 3 | | 4 |
|  | **Quality of collective worship** | | | 1 | 2 | | | 3 | | 4 |
|  | **Overall effectiveness of RE and collective worship** | | | 1 | 2 | | | 3 | | 4 |
|  |  | | | | | | | | | |
|  | **SECTION C – DEVELOPMENT NEEDS AND ADDITIONAL COMMENTS** | | | | | | | | | |
|  |  | | | | | | | | | |
|  | **Please add any comments or development needs you would like to raise/report to the SACRE** | | | | | | | | | |
|  | Comments:  Development needs: | | | | | | | | | |

Signed (Headteacher):

Signed (RE Subject Leader):

Date: