10 MINUTE CPD

Episode 1

Online Safety

Safeguarding Children In Education Officer

HALTON BOROUGH COUNCIL

Times have changed…

The legacy messages around online safety may satisfy our obligations to teach in this area …but there is little evidence that they have affected any real cultural change...

Children are good at barking back the messages covered in the lessons from the early days of "e-safety"…but evidence suggests it doesn't change things. Most are borne from a negative philosophy:

- **DON'T POST PRIVATE INFORMATION ONLINE**
- **ONLY HAVE FRIENDS YOU KNOW IN REAL LIFE**
- **THINK BEFORE YOU POST**
- **DON'T MEET UP**
- **SET PRIVACY RULES AND SETTINGS**

They are messages that don't even resonate with us in 2020… let alone children and young people, who are swimming in this online ocean every day of their lives.

They were of a time; but the Digital Literacy curriculum now requires more depth and sophistication, if it is to trigger the right conversations and genuinely make a difference.

Part 1 – Current Situation

Online Safety is EVERYONES responsibility!

26% of 13-17 year olds have had rumours about their sexual behaviour shared online in the last year, with 65% saying that girls are judged more harshly for this than boys.

47% of 13-17 year olds have witnessed their peers editing photos of someone to make them sexual e.g. placing sexual emojis over them or adding different faces to pornographic images.

31% of 13-17 year olds have seen their peers create fake profiles of someone they know to share sexual images, comments or messages.

- Skin Gambling on the increase
- In the first six months of 2020, 44% of all the child sexual abuse content dealt with by the Internet Watch Foundation (IWF) involved self-generated material.
- 15% increase on 2019 when, of the 132,676 webpages actioned, almost a third (38,424) contained self-generated imagery.

2020 Online Safety is protecting and equipping C/YP from the 4 C's:

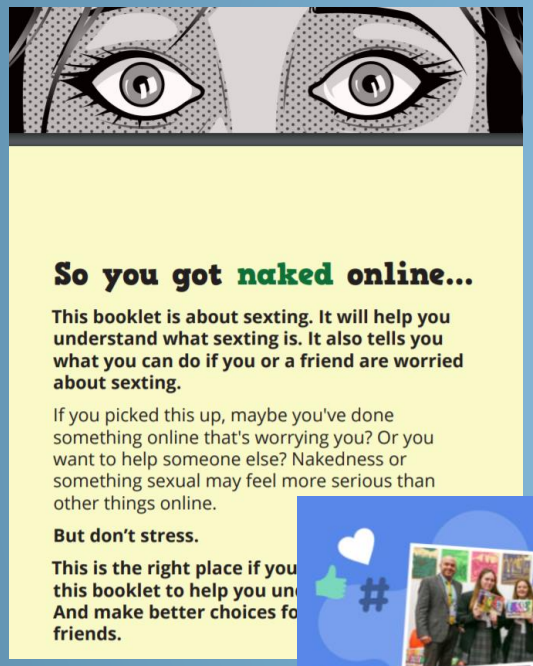
Content – What they access / interact with
Contact – Who they come into contact with online
Conduct – How they, and others, behave online
Commercialism – Use of platforms with hidden costs

Areas of Online Safety to Consider…

…As a school, how do you equip your young people, or provide support in each of these areas?

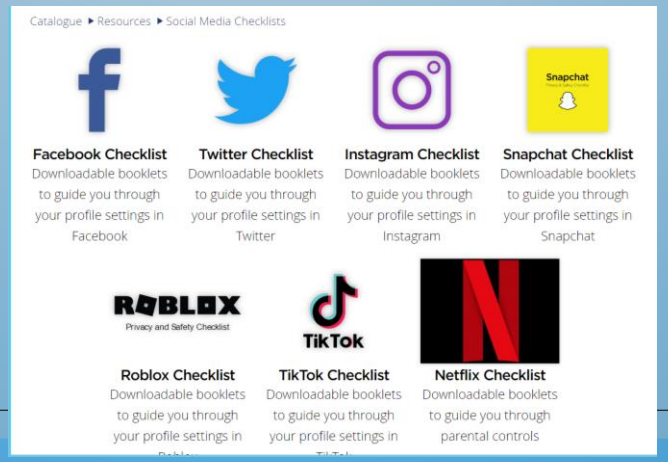
- Bullying
- Sexting
- Gaming
- Online Video
- Harmful Content
- Different Devices
- Parental Controls
- Social Media

Part 2 – Resources and Services



Equip our children with the skills to navigate their online lives

Educate our children in how to keep safe online and what to do <u>when</u> they encounter something inappropriate.



https://swgfl.org.uk/resources/checklists

Part 3 – Our School & Take this Further

What are your current areas of strength?

- How do you know the things you have put in place are making a difference?
- Are you building a resilience in children and young people to deal with online issues when adult supervision or technology is not there to do so?
- Do staff feel empowered to intervene in these issues and shape behaviour and culture?
- Do parents and the wider school community support, value and rely on what you provide?

PROJECT EVOLVE

A fantastic Digital Literacy Curriculum

Suggested Policy Template and Appendices

https://swgfl.org.uk/resources/online-safety-policy-templates/#downloads

Safer
Internet
Day 2021
Tuesday
9 February
Together for a better internet
www.saferinternetday.org
European Commission
INHOPE
insafe

Click Me!