

D & AHT

(Deputy & Assistant Headteachers)



Newsletter

Issue 2

January 2021

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GOV.UK

[National Professional Qualification for Headship \(NPQH\)](#)

GOV.UK

[Headteachers' Standards 2020](#)

These standards replace the national standards of excellence for headteachers 2015.

Ofsted
raising standards
improving lives

[Ofsted:](#)

[coronavirus \(COVID-19\) rolling update](#)

Network meetings for Deputies & AHTs

Come along to **HALF TERMLY NETWORK MEETINGS.**

The next network meeting will be on **Thursday 11th March 3:30—5pm**

A database of DHT & AHTs who have registered for the 'group' has been set up.

39 have now registered for network meetings and over half of Halton primary schools have registered.

DHT & AHTs shared **what areas they feel their school has to offer** others:-

Evaluation comments highlighted that the network meeting was overall welcomed by DHT & AHTs as it provided an opportunity to establish a new group with others in similar positions, comments said it was useful in terms of facilitating 'just having a chat' and sharing experiences.

"Good to see other faces and hear what other schools are doing and establish a new group with all AHT & DHTs and have input into the content and aims moving forward."



Evaluation of the meeting also highlighted longer 'talking' sections (in breakout rooms) need to be featured (and, ideally, cake!).

DHT & AHTs expressed interest in the following **training**:-

- Finance and managing a budget (15)
- Critical Incident training (7)
- Risk assessments (1)
- Conducting lesson observations (1)

WHAT'S NEXT? WATCH OUT FOR A SURVEY to find out more about your ideas for **YOUR** network and **Network meetings extended by 30 minutes (3:30—5pm).**

Safety

DHT & AHTs recommended safeguarding staff by disabling children's facility to video or record on Teams, or your online platform.

National Professional Qualification for Headship (NPQH)

Develop the skills, knowledge and behaviours that you need to be a high-performing headteacher.

PROVIDERS: The Department for Education accredited providers to design, deliver and assess one or more of the national professional qualifications (NPQs). You can only take an NPQ with an accredited provider.

WHAT'S INVOLVED? Participants have until 31 August 2022 to complete their courses and assessments. Study can last between 2 academic terms and 18 months, depending on your provider. *During this time you will:*

- *develop knowledge and skills across 6 content areas, which set out what an effective headteacher or head of school should know and be able to do*
- *have the opportunity to develop up to 7 important leadership behaviours, which set out how an effective leader should operate*
- *undertake a placement at a school, in a different context from your own, for a minimum of 9 days*
- *complete a final assessment that evaluates your capability against the knowledge and skills set out in the 6 content areas*

TERMLY TRAINING
Spring Term Focus



“How well do you know your school?”

Self Evaluation & School Development Planning

- + School Development Plans
- + SES/SEF documents
- + Performance Management
- + Leadership standards
- + Job Descriptions
- + What does SLT impact on the whole school 'look like'?
- + How effective is your monitoring?

Training:
Thursday 4th February
12:30—4pm
FULL

Thursday 11th February
12:30—4pm
FULL

AN ADDITIONAL DATE ADDED
Thursday 25th February
12:30—4pm
16 PLACES

D & AHT
Deputy & Assistant Head teachers

HALTON BOROUGH COUNCIL

How Well Do You Know Your School?
For DEPUTY and ASSISTANT HEADTEACHERS
Thursday 11th February 2021
12:30 – 4:00 pm
VENUE: Virtual Training Event

How Well Do You Know Your School?
School Self Evaluation & School Development Planning

- + School Development Plans
- + Performance Management
- + Job Descriptions
- + What does SLT impact on the whole school 'look like'?
- + How effective is your monitoring?

- + SES/SEF documents
- + Leadership standards
- + Monitoring Cycles

Do you have in place a clear and well identified support programme aimed at raising achievement and accelerating progress?
How do you know?

Do you have in place a clear and well identified support programme aimed at improving teaching and ensuring its impact on raising achievement is maximised?
How do you know?

Email Hazel.Fryman@Halton.gov.uk to register for this training session (Thursday 11th February 12:30 – 4:00pm)

If you are not already registered for network meetings ... or you want to book a place on the training **“How well do you know your school?” on Thursday 25th February 2021 (afternoon session 12:30-4pm)** ... please email

hazel.fryman@halton.gov.uk

Areas of leadership where AHT/DHT can offer support

Clare & Emma (Gorsewood) Clare (St John Fisher) Clare (St Martin's) Rachel (Fairfield) Georgie (St Mary's)	Pastoral support
Wayne (The Bridge) Janine (Halton Lodge)	Dealing with conflict escalating behaviour, behaviour management & supporting learners at risk of exclusion
Georgie (St Mary's) Clare (St John Fisher) Simon (St Mary's)	Assessment
Rebecca (Fairfield)	Safeguarding
Louise (The Bridge) Jeanette (All Saints Upton) Ric (Heath) Matt (Fairfield)	Nurturing (Nurture UK school)
Clare & Emma (Gorsewood) Maria (St Edward's) Jo (Woodside) Maraide (Aspiring Foundations)	SEND
Maraide (Aspiring Foundations)	Early Years
Clare (St John Fisher) Joy (St Gerard's) Simon (St Mary's) James (Westfield) Gemma (Beechwood) Julie (Murdishaw West) Helen (Lunt's Heath)	Remote Learning
Jeanette (All Saints Upton) James (Westfield) Gemma (Beechwood)	Ofsted new framework & Deep Dives
Helen & Reina (Lunt's Heath)	Growth Mindset
Helen (Lunt's Heath)	STEM
Christine (Westfield)	Pastoral work - using a family support worker
Joy (St Gerard's) Helen (Lunt's Heath) Reina (Lunt's Heath) Matt (Fairfield)	Curriculum and Improving pedagogy
Lindsey ((Woodside)	Targeted interventions
Helen (Lunt's Heath)	ELSA & solutions focused approach/therapy
Christine (Westfield)	Risk assessments