



North West

Learning Partnership

Continuing Professional Development 2021 – 2022



Continuing Professional
Development
Standard

National Centre
for Excellence in the
Teaching of Mathematics



Contents

Introduction	4
Meet the Team	6
Standard for Teachers' Professional Development	8
Booking Course Places	10
Fees and Cancellation	10
Venues	10
Maths	11
English	19
Science	27
EYFS	29
Computing	34
Teaching Assistants	36
Leadership	38
Governors	44
NPQs - National Professional Qualifications	45
School Business Managers Network	47
Health and Wellbeing	48
Foundation Subjects	53
Inclusion	55
School Direct	60
ECT - Early Career Teachers (NQTs/RQTs)	61
Bespoke Packages	64
Being Part of the North West Learning Partnership	65
External Review - What Being a Member Means	66
Case Studies	66
Keeping in Touch	67

Introduction

Welcome to the new **North West Learning Partnership Training Offer** for the academic year 2021-22.

The **North West Learning Partnership (NWLPL)** has played a leading role in the training and professional development of trainee teachers, teachers, support staff, head teachers and leaders at all levels as well as contributing to the raising of standards through school-to-school support for 8 years.

The North West Learning Partnership is the lead for **North West Three Maths Hub**. We provide a dedicated team of experienced practitioners able to deliver a range of programmes for the training and professional development of staff in schools.

We now have over 50 settings working in collaboration. This includes schools from all phases, across a range of localities: St Helens, Halton, Knowsley, Liverpool, Wigan, Manchester, and Sefton. **ALL schools are welcome to join and participate in all training offered.**

In light of the significant changes and developments that have happened in schools since the outbreak of the COVID-19 pandemic, we have listened to you and taken on board a new direction in our approach to training for the next academic year and beyond.

We aim to offer a blended approach, with the most flexible solutions to meet the varied needs of all our schools. Face to Face training will be combined with Online training options for some professional development opportunities.

Response to the recent challenges that have been faced by the whole school community has been tremendous and as such, we remain committed to providing the highest quality, up to date CPDL and bespoke solutions that all schools deserve.

Our programme for 2021-22 includes courses for Subject Knowledge Development, aspects of Teaching and Learning (including intervention), EYFS, Teaching Assistants, opportunities for non-teaching staff, Leadership and Management and Professional Development Networks.

In addition to the offers in this brochure, further CPDL opportunities will be offered throughout the year. Details of these will be made available electronically. You can view our online calendar here:

<http://www.northwestlearningpartnership.co.uk/news/calendar/>

NEW this year: We will be working with a range of external partners to ensure the provision is current, relevant (based on research), credible and remains of high quality yet still meets the local needs within our schools.

Partners included are:

Maths Hubs - (as the lead for North West Three) we will ensure all Maths Provision meets the national and local agendas. We will ensure any additional maths provision offered complements the work of the Maths Hub and conveys the same messages

Carnegie Centre of Excellence in Schools Mental Health and Minds Ahead - to support delivery of our Mental Health and Well-being Network and associated PD. NWLPL, are strategic partners of Carnegie Centre of Excellence

STEM, Science Learning Partnership - to deliver our termly Science Networks and associated PD

Computing Hubs - to deliver our termly Computing Network and associated PD

Early Excellence and EY2P - to support the delivery of EYFS PD

ECM - to support the delivery of termly HT compliance briefings

Strategic Partners with:

The locally appointed Teaching School Hubs:

- **Rainbow Teaching School Hub (St Silas Church of England Primary School - The Rainbow Trust)** covering schools in Knowsley, St Helens, and Sefton
- **Generate Teaching School (Evelyn Street Primary School - previously Warrington TSA)** covering schools in Warrington, Halton and Wigan
- **St John Plessington Catholic College - Holy Family MAT** covering schools on the Wirral and Liverpool

Best Practice Network (OLP) - to support delivery and content design of **NEW NPQs** (National Professional Qualifications) and **ECF** (Early Career Teach Framework)

Research schools, other expert practitioners and specialists in the field of education will be sourced based on need. These include subject specific associations.

If you are interested in becoming a member of our successful partnership, please contact:

Lisa Bradshaw - Director of the North West Learning Partnership:

lisa.bradshaw@three-saints.org.uk | 07446 463250

Sarah Makin - Senior NWLP Administrator:

sarah.makin@three-saints.org.uk | 07446 446418

Paula Foster - NWLP Administrator:

paula.foster@three-saints.org.uk | 07383 089909

As always, we would like to take this opportunity to thank you for your continued and unwavering support, it is very much appreciated.

Please don't hesitate to get in touch if you have any further suggestions or ideas.

We look forward to seeing you at our training throughout the year, whether it be Face to Face or Online.

Meet the team



Lisa Bradshaw - Director of the North West Learning Partnership

Lisa is a former Deputy Head Teacher, Maths consultant and School Improvement advisor, who is now Director of the North West Learning Partnership and School Improvement at the Three Saints Academy Trust. As Maths Hub Lead, Lisa is responsible for all strategic and operational aspects of the maths hub, which involves liaising with the wider leadership team and recruiting schools to join the range of projects offered. Lisa is responsible for planning, organising delivery, evaluating and quality assuring the hub's work. With the support of the strategic partners and assistant maths hub leads this leads to the development of the annual action plan, evaluation report, and individual Work Group Plans.

Lisa represents the LWY region on National Maths Hub Council.

Wider aspects of Lisa's work include: a qualified NPQ assessor, content developer for the new NPQs, representative at the LCRW Teaching School Hub group and School Governance (contributing to both primary and secondary boards).



Kathy Carman - School Direct Strategic Lead

Kathy was a Primary teacher for 27 years and taught all age ranges from Nursery to Year 6. During that time, she was also SLE in English, delivering in school support and training. Kathy has extensive experience in ITT having previously worked in university as a Senior Lecturer in Primary and Early Years English, working in a team to develop ITT in Phonics and as Key Link Tutor for schools. On her return to school, Kathy helped set up and became Strategic Lead for School Direct. She continues in this role and is passionate in ensuring our School Direct programme is the most effective and supportive in preparing our future Teachers. Kathy is also an Educational Consultant in Dyslexia.



Sarah Makin - Senior Administrator

Sarah is a former marketing and finance officer from within the finance and industrial sector.

Her role as Senior Administrator is to manage the finance systems for North West Learning Partnership. Sarah also manages the Maths Hub information systems by way of updating finance information and maintaining project information. She works closely with the Paula Foster and Sarah Knowles in the administration team to ensure smooth running of all CPD events and Maths Hub projects.



Paula Foster - Administrator

Paula is a former HR Admin Manager from within the retail sector.

Paula's role as administrator is predominantly to source suitable high quality venues, along with managing bookings for all of our conferences and training courses. Paula also provides administrative support to the Director of the Teaching School and Consultancy staff.

Please contact Paula to book a place at any of our events.



Sarah Knowles - Administrator

Sarah's role is to provide administrative support and assistance to the School Direct Strategic Lead (Kathy Carman).

Sarah also provides clerical support to North West Learning Partnership and NW Maths Hub 3.

Contact Sarah if you have any queries regarding School Direct.



Maddy Barnes - English Director

Maddy Barnes is an experienced primary school teacher and senior leader who is currently a full-time English Advisor. Maddy still regularly teaches in the classroom and includes live-teaching sessions in most of her training. Maddy is an established educational author, writer, blogger and series editor for a range of educational publishers. She is a DfE QA proofer for grammar and reading and works within test development. Maddy is a KS2 Writing Moderator and blogs regularly for a range of educational settings.

Maddy, now the Director of English for NWLP, has worked with the North West Learning Partnership since 2013 providing high quality training for teaching and non-teaching staff.



Linda Smith - Mental Health, Well-being and Safeguarding Director

Linda has over 20 years of experience working in primary schools in St Helens. She is currently Director of Wellbeing for The Three Saints Academy Trust in St Helens and an expert in the areas of Safeguarding, Mental Health and Wellbeing, Attendance and Behaviour.

Linda is trained in numerous therapeutic, behaviour and safeguarding interventions. She is a trained Mental Health First Aider, a CEOP Ambassador, a Stonewall School Champion Trainer, a Webster Stratton Incredible Years Parenting Instructor, a qualified Level 2 Practitioner in EFT (Emotional Freedom Technique) and a qualified Massage in Schools Programme Instructor and Advanced Practitioner in CSE. She also is accredited by SAPERE to Level 1 Philosophy for Children, a NWIAT Accredited trainer for LSCBs and lead trainer for the Minds Ahead "Leading a Mentally Healthy School" programme.

She has worked and attained Gold Standard in The All Together Anti Bullying Award, Gold Standard on Respecting Rights School Award with UNICEF and Gold Standard School Mental Health Award with The Carnegie Centre of Excellence in School Mental Health at Leeds Beckett University.



Tara Loughran - Maths Consultant

Tara has extensive experience in schools, local authorities and previously for the DfE for leading improvement and change in mathematics. She has provided high quality training on behalf of the North-West Learning Partnership since 2013; she has inspired lots of teachers and support staff to take her ideas back to the classroom with significant impact. Her contributions to school improvement have been acknowledged in numerous Ofsted and HMI reports. Her work is steeped in improving subject knowledge, building number sense to enable fluency, to enable learners to reason and problem solve.



Debs Ayerst - Online Services Coordinator

Debs is a former primary school teacher who is now an education consultant and trainer. Her role as Online Services Coordinator is in supporting and developing the North West Learning Partnership's online presence, including the website, newsletters and mailing lists. Contact Debs if you need help or support with this.

Standard for Teachers' Professional Development

At the North West Learning Partnership, we understand that as we move into 2021-22 it will be more important than ever to invest in high quality Professional Development for all staff to contribute to positive pupil outcomes - improving behaviour for learning, increasing positive attitudes, and improving academic success.

Staff need dedicated PD time with experts, to determine 'What is crucial' to teach to ensure children gain a 'deep' understanding.

We do not believe that children need to 'catch up' or that there has been 'lost learning', as these statements have negative connotations. Instead, we are looking to support teachers to get ALL children 'back on track' and able to recall/retain their love of learning.

How can we do this?

The NWLP can support teachers to prioritise crucial, critical learning opportunities in all subjects.

Help to create a positive mindset, promoting a 'can do' attitude to building and reforming relationships (not only with each other, with staff but also with learning).

Teachers and pupil's mental health and well being is essential as we know that children have to be 'ready to learn' before knowledge can be imparted, transferred and retained.

Go slower, to go faster...this will be the key message through the training we offer.

Are you ready for the challenge?

We firmly believe that now is the time to take charge, and change 'our' curriculum. We are being given the freedom. Don't plan and teach for coverage. Prioritise- plan and teach what matters - '**learn less, to gain more...**'

The design of high-quality professional development is as complex a discipline as the design of high-quality teaching. All North West Learning Partnership trainers ensure planned programmes have connected activities with clarity about intended outcomes and evaluation.

Effective professional development relies upon teachers, headteachers and leadership teams in schools and organisations providing professional development, being clear about their respective roles and working together effectively.

Professional development can take many forms, but the best available evidence shows that the most effective professional development practices share similar characteristics.

Effective teacher professional development is a partnership between:

- Headteachers and other members of the leadership team
- Teachers
- Providers of professional development expertise, training or consultancy (NWLP)

In order for this partnership to be successful:

1. Professional development should have a **focus on improving and evaluating pupil outcomes**
2. Professional development should be **underpinned by robust evidence and expertise**
3. Professional development should **include collaboration and expert challenge**
4. Professional development programmes should be **sustained over time**

And all this is underpinned by, and requires that:

5. Professional development must be **prioritised by school leadership**

(DfE Standards for Teachers' Professional Development - March 2021)

The North West Learning Partnership holds the NCETM Standard for CPD Providers in Mathematics Quality Mark and works with the following partners to ensure other areas of professional development offered meets all the necessary standards: Education Endowment Fund (EEF), STEM (Science LPs), Computing Hubs, Maths Hubs/NCETM, Carnegie Centre of Excellence in Schools Mental Health and Minds ahead. In addition, all programmes are led by experts in their field to ensure the PD standards are met.



Booking Course Places

If you wish to book on any of the following sessions please email

Paula Foster (North West Learning Partnership Administrator):

paula.foster@three-saints.org.uk | 07383 089909

For additional information regarding any of the training offers don't hesitate in contacting:

Lisa Bradshaw (Director of North West Learning Partnership):

lisa.bradshaw@three-saints.org.uk | 07446 463250

Sarah Makin (North West Learning Partnership Senior Administrator):

sarah.makin@three-saints.org.uk | 07446 446418

Fees and Cancellation

A 25% discount will be given to NWLP members. One free place per school is offered for all NWLP members on Subject Leader networks (excluding EYFS network) and Leadership briefings.

The cancellation policy is as follows:

14-30 days before: charged at 25%

13-1 days before: charged at 50%

Less than 1 day: Charged at full training rate

Please note all cancellations must be in writing via email to paula.foster@three-saints.org.uk. A confirmation of your booking will be sent to you once received.

Should you be in a position to supply a substitute delegate there will be no charges.

NWLP reserves the right to cancel any courses that have not reached sufficient delegate numbers to ensure financial viability. Schools that have booked any places will be notified by email of the cancellation with at least 5 days notice before the course is taking place. The cancellation email will be sent to the address of the original course booking.

For associated course costs, please see individual packages.

Venues

Please ensure you check venue information for each course as they may vary. More details about our venues can be found on the website:

<http://www.northwestlearningpartnership.co.uk/index.php/contact/venues>

A range of online platforms will be used and details of these will be sent to confirmed delegates.

Please see the online training etiquette guide:

<http://www.northwestlearningpartnership.co.uk/index.php/contact/online-training-etiquette-guide>

Maths

Headteacher and Senior Leaders Termly Briefings

<p>Summer Term 2021 Headteachers: Implications for maths teaching in the most important year for decades Using research from EEF combined with maths associations guidance reports and teaching principles, Tara will look at teaching maths through curriculum prioritisation and leading to transition for 2021-22.</p>		
<p>Head Teacher/Senior Leaders</p>	<p>Thursday 8th July 2021 8.30-11.00am ONLINE</p>	<p>FREE to all Partnership schools £50.00 per delegate to all non-partnership schools Includes delivery and all course materials</p>
<p>Autumn Term Implications for maths teaching post COVID Getting Maths 'Back on track' Tara will look at how to support all children in school after the missing months. How can we prepare to support children to make accelerated progress? She will offer alternative medium-term plans to support all year groups. Tara Loughran</p>		
<p>Head Teacher/Senior Leaders</p>	<p>Tuesday 15th September 2021 8.30-11.00am ONLINE</p>	<p>FREE to all Partnership schools £50.00 per delegate to all non-partnership schools Includes delivery and all course materials</p>
<p>Spring Term 2022 Supporting the messages to subject leaders Further details to follow</p>		
<p>Head Teacher/Senior Leaders</p>	<p>Wednesday 12th January 2022 8.30-11.00am ONLINE</p>	<p>FREE to all Partnership schools £50.00 per delegate to all non-partnership schools Includes delivery and all course materials</p>
<p>Summer Term 2022 Supporting the messages to subject leaders Further details to follow</p>		
<p>Head Teacher/Senior Leaders</p>	<p>Tuesday 26th April 2022 8.30-11.00am ONLINE</p>	<p>FREE to all Partnership schools £50.00 per delegate to all non-partnership schools Includes delivery and all course materials</p>

Teaching Times Tables - Preparing to Test

The session will focus on using research from EEF to support leaders have a whole school approach to teaching multiplication tables.

This is ideal for a maths subject leader as well as staff in targeted year groups.

- What are the pre-requisites for teaching tables?
- How do we present tables and what language are we using?
- How to teach tables rather than just reciting them
- To develop strategies to support remembering, retaining, and using times tables facts rather than 'counting up'
- Links to real life
- Improve arithmetic proficiency

Delegates will be given materials to support practice in class.

KS1 New and experienced year 1 and 2 teachers	Monday 4 th October 2021 9.00am-12 noon ONLINE	£75.00 per delegate Includes delivery and all course materials
Lower KS2 New and experienced year 3 and 4 teachers	Monday 4 th October 2021 1.00-4.00pm ONLINE	£75.00 per delegate Includes delivery and all course materials

EYFS Practitioners - 'Where's the Maths in that?'

This session will look at the **new EYFS framework** and support practitioners to fully implement the new framework by building mathematical curiosity using; everyday objects, everyday events, Stories and promoting the 'right' Maths in all areas. The development of language will also be promoted in preparation for mathematical reasoning, mathematical thinking and problem solving.

EYFS Practitioners new and experienced	Thursday 30 th September 2021 9.00am-3.30pm Venue TBC	£150.00 per delegate Includes delivery, all course materials, a light lunch and refreshments
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Year Group Maths training sessions - 'Getting Maths Back On Track'

This course is delivered over two sessions, during the autumn and spring terms.

We will look at where children are in the autumn term and what we can do between now and March to support them.

In Session 2 we will look at progress from autumn and what we can do for to support all learners for the rest of the year moving into the next year.

Focus for the programme:

- Moderating and Standardising Maths in response to Covid recovery - curriculum prioritisation. Supporting teachers to monitor current provision, identifying gaps and planning next steps to ensure children are prepared to meet end of year national expectations
- Explore the expectation within a year group and how to teach key topics by developing practice and theory together. What does the research say, and how can we practically apply this knowledge?
- Look at ways to use manipulatives effectively by linking pedagogical knowledge to subject knowledge
- How to implement 'keep up, not catch up' strategies using assessment to identify gaps and address common misconceptions
- Support provided to narrow the gap where needed
- Support to extend the highest attaining learners
- Plan for problem solving activities explicitly
- Use Tara's toolkit resources to aid progression, transition between topics/units, terms (within year groups) and across/between year groups. Support lesson design ensuring the 'golden thread' runs throughout
- To build in peer support when developing practice, sharing expertise and learning from others

Year 6 Session 1 of 2 New and experienced year 6 teachers	Wednesday 3rd November 2021 9.00am-3.30pm Venue TBC	£150.00 per delegate Includes delivery, all course materials, a light lunch and refreshments
Year 5 Session 1 of 2 New and experienced year 5 teachers	Thursday 4th November 2021 9.00am-3.30pm Venue TBC	£150.00 per delegate Includes delivery, all course materials, a light lunch and refreshments
Year 4 Session 1 of 2 New and experienced year 4 teachers	Friday 19th November 2021 9.00am-3.30pm Venue TBC	£150.00 per delegate Includes delivery, all course materials, a light lunch and refreshments
Year 3 Session 1 of 2 New and experienced year 3 teachers	Wednesday 10th November 2021 9.00am-3.30pm Venue TBC	£150.00 per delegate Includes delivery, all course materials, a light lunch and refreshments

Year 2 Session 1 of 2 New and experienced year 2 teachers	Monday 22 nd November 2021 9.00am-3.30pm Venue TBC	£150.00 per delegate Includes delivery, all course materials, a light lunch and refreshments
Year 1 Session 1 of 2 New and experienced year 1 teachers	Tuesday 16 th November 2021 9.00am-3.30pm Venue TBC	£150.00 per delegate Includes delivery, all course materials, a light lunch and refreshments
Year 6 Session 2 of 2 New and experienced year 6 teachers and support staff	Tuesday 1 st February 2022 9.00am-3.30pm Venue TBC	£150.00 per delegate Includes delivery, all course materials, a light lunch and refreshments
Year 5 Session 2 of 2 New and experienced year 5 teachers and support staff	Wednesday 2 nd February 2022 9.00am-3.30pm Venue TBC	£150.00 per delegate Includes delivery, all course materials, a light lunch and refreshments
Year 4 Session 2 of 2 New and experienced year 4 teachers and support staff	Thursday 3 rd February 2022 9.00am-3.30pm Venue TBC	£150.00 per delegate Includes delivery, all course materials, a light lunch and refreshments
Year 3 Session 2 of 2 New and experienced year 3 teachers and support staff	Tuesday 8 th February 2022 9.00am-3.30pm Venue TBC	£150.00 per delegate Includes delivery, all course materials, a light lunch and refreshments
Year 2 Session 2 of 2 New and experienced year 2 teachers and support staff	Wednesday 9 th February 2022 9.00am.00-3.30pm Venue TBC	£150.00 per delegate Includes delivery, all course materials, a light lunch and refreshments
Year 1 Session 2 of 2 New and experienced year 1 teachers and support staff	Thursday 10 th February 2022 9.00am.00-3.30pm Venue TBC	£150.00 per delegate Includes delivery, all course materials, a light lunch and refreshments

Year 6 Preparation for SATs

<ul style="list-style-type: none"> • Implications of previous tests and test preparation • Utilising basic skills to attempt harder calculations and problems • Simple tools and strategies given to improve arithmetic fluency • Effective strategies to tackle unseen reasoning questions 		
Year 6 New and experienced year 6 teachers and support staff	Tuesday 25th January 2022 9.00am-3.30pm Venue TBC	£150.00 per delegate Includes delivery, all course materials, a light lunch and refreshments

Developing Mathematical Language #‘Something to talk about’

This **two-day programme** will support teachers to plan and develop Mathematical language. With a clear and precise focus on developing Oracy skills, mathematical reasoning and problem solving. This programme will support learners to ‘think’ and ‘discuss’ resulting in a ‘Can do’ Classroom Culture where anything is possible!

We will draw on research from EEF, pedagogy from Japan, OFSTED guidance reports and Boaler to look at creating a culture to develop mathematicians so they can utilise understanding to a range of problems and make connections to real life. Pulling together the theory with practical ideas drawing on a rich evidence base. There will be a gap task between the 2 session which will provide an opportunity to experiment, reflect and share thinking.

The package will include 2 full day sessions and all resources used at the sessions.

<p>UKS2 Maths Subject Leader Class Teachers</p>	<p>Day 1 Thursday 18th November 2021 9.00am-3.30pm</p> <p>ONLINE</p> <p>Day 2 Tuesday 1st March 2022 9.00am-3.30pm</p> <p>ONLINE</p>	<p>£250 per delegate (for the two day programme)</p> <p>Please note: it is recommended that the same person/people attend BOTH sessions to get the most out of the programme</p> <p>Includes delivery and all course materials</p>
<p>LKS2 Maths Subject Leader Class Teachers</p>	<p>Day 1 Tuesday 23rd November 2021 9.00am-3.30pm</p> <p>ONLINE</p> <p>Day 2 Wednesday 2nd March 2022 9.00am-3.30pm</p> <p>ONLINE</p>	<p>£250 per delegate (for the two day programme)</p> <p>Please note: it is recommended that the same person/people attend BOTH sessions to get the most out of the programme</p> <p>Includes delivery and all course materials</p>



Developing Mathematical Language # 'Something to talk about' (cont.)

KS1 Maths Subject Leader Class Teachers	Day 1 Wednesday 24th November 2021 9.00am-3.30pm ONLINE	£250 per delegate (for the two day programme) Please note: it is recommended that the same person/people attend BOTH sessions to get the most out of the programme Includes delivery and all course materials
	Day 2 Wednesday 9th March 2022 9.00am-3.30pm ONLINE	

Teaching Times Tables - Preparing to Test (Repeated from Autumn term)

<p>The session will focus on using research from EEF to support leaders have a whole school approach to teaching multiplication tables.</p> <p>This is ideal for a maths subject leader as well as staff in targeted year groups.</p> <ul style="list-style-type: none"> • What are the pre-requisites for teaching tables? • How do we present tables and what language are we using? • How to teach tables rather than just reciting them • To develop strategies to support remembering, retaining, and using times tables facts rather than 'counting up' • Links to real life • Improve arithmetic proficiency <p>Delegates will be given materials to support practice in class.</p>		
KS1 New and experienced year 1 and 2 teachers	Wednesday 24th February 2022 9.00am-12 noon ONLINE	£75.00 per delegate Includes delivery and all course materials
Lower KS2 New and experienced year 3 and 4 teachers	Wednesday 24th February 2022 1.00-4.00pm ONLINE	£75.00 per delegate Includes delivery and all course materials

Supporting Teaching Assistants

<p>The two connected sessions will support TAs and other adults working with children to 'close the mathematical gap'.</p> <p>The sessions draw on evidence from Bruner and EEF looking at progression of '4 key themes'; using effective strategies to support the progression from Y1 to Y6.</p> <p>Themes include:</p> <ul style="list-style-type: none"> • Place Value, addition/subtraction, multiplication/division, fractions and how/when to use key mental calculation strategies • How to use the CPA approach • How to effectively scaffold learning yet build in resilience and independence with the most vulnerable pupils • How to extend and challenge all learners • To create purposeful discussion and develop mathematical language and exploration • Explore progression of strategies to develop pedagogical understanding alongside subject knowledge • There will be a gap task between the 2 session which will provide an opportunity to experiment and reflect
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Please note: If support staff are working in a Year group environment yet the children they are supporting are 'working at' a different starting point, please attend the most appropriate session to get the most out of it.

Session 1 of 2 TAs supporting Y1/2/3 children New and experienced	Day 1 Wednesday 22 nd September 2021 9.30am-3.00pm ONLINE	£200.00 per delegate (for two-days training) Includes delivery and all course materials
Session 2 of 2 TAs supporting Y1/2/3 children New and experienced	Day 2 Monday 15th November 2021 9.30am-3.00pm ONLINE	
Session 1 of 2 TAs supporting Y4/5/6 children New and experienced	Day 1 Friday 24th September 2021 9.30am-3.00pm ONLINE	£200.00 per delegate (for two-days training) Includes delivery and all course materials
Session 2 of 2 TAs supporting Y4/5/6 children New and experienced	Day 2 Wednesday 17th November 2021 9.30am-3.00pm ONLINE	

Primary Excellent Maths Teacher Programme

Back by popular demand

This programme has been running for 5 years and is hugely popular within schools.

Who is it for?

These sessions are aimed at excellent maths teachers/subject leaders/SLEs/PDLs who have the potential and drive to achieve excellence in maths practice and the ability to develop others.

What does it include?

7 face to face sessions, 4 gaps tasks, ALL materials, professional advice and network to further collaborate. The training programme provides a great opportunity to develop professionally and personally. It will support leadership development and growth in addition to having a 'Maths expert' in your school to disseminate key messages and train staff.

Time and venue for ALL sessions:

9am-3.30pm at **West Lancashire Investment Centre, White Moss Business Park, Maple View, Skelmersdale WN8 9TG**

7 full day sessions to include:

- What does outstanding maths practice look like?
- Developing problem solving, reasoning and fluency throughout the primary phase
- SKE and pedagogical understanding of place value, number, calculation, algebra and fractions
- Effective monitoring to determine impact
- Tracking of progress and skills to inform action planning and next steps
- Exploring and developing assessment
- Providing effective feedback
- Lesson structures, planning and questioning.

Day 1 Thursday 16th September 2021

Day 2 Thursday 25th November 2021

Day 3 Wednesday 19th January 2022

Day 4 Wednesday 16th March 2022

Day 5 Thursday 21st April 2022

Day 6 Tuesday 17th May 2022

Day 7 Thursday 30th June 2022

The cost of this training will be: £100 per session therefore £700 for the entire programme. This will include all course materials, delivery, refreshments and lunch at all events. NWLP heavily subsidise this programme to ensure costs are kept at a minimum.

Maths Subject Leader Termly Network

Each session will look at leadership issue and a mathematics progression in one area. We also look at national issues. These agendas will be added to as the year progresses; based on national and local issues emerging.

<p>Autumn: Covid recovery and transitional sequences - getting maths "Back on Track"</p>	<p>Friday 1st October 2021 9.00am-3.30pm</p> <p>Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG</p>	<p>£150 per session</p> <p>Includes delivery, all course materials, a light lunch and refreshments</p>
<p>Spring: Problem solving</p>	<p>Friday 4th February 2022 9.00am-3.30pm</p> <p>Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG</p>	<p>£150 per session</p> <p>Includes delivery, all course materials, a light lunch and refreshments</p>
<p>Summer: Context and real-life purpose</p>	<p>Friday 17th June 2022 9.00am-3.30pm</p> <p>Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG</p>	<p>£150 per session</p> <p>Includes delivery, all course materials, a light lunch and refreshments</p>

Trainer Pen Portrait - Tara Loughran

Tara has extensive experience in schools, local authorities and previously for the DfE for leading improvement and change in mathematics.

She has provided high quality training for the North-West Learning Partnership since 2013; she has inspired lots of teachers and support staff to take her ideas back to the classroom with significant impact. Her contributions to school improvement have been acknowledged in numerous Ofsted and HMI reports.

Her work is steeped in improving subject knowledge, building number sense to enable fluency, to enable learners to reason and problem solve.

Tara has travelled to Europe and the Middle East to support schools as well as travelling across the UK.



English

Implications for teaching English (Reading and Writing)

- **exploring the impact lockdown(s) have had on learning** - national reference to RS White Papers
- Identifying priorities for reading across all year groups (including the balance between phonics and comprehension strategies)
- identifying the **priorities for writing across all year groups**
- discussing the EEF recommendations to ensure that our English curriculum is adapted
- identifying what has improved
- exploring barriers and challenges for teaching English
- discussing teacher assessment of reading and writing

Facilitator: Maddy Barnes

Head Teachers and SLT members	<p>Thursday 1st July 2021 9.30am-12 noon Mecure St Helens Hotel, Linkway West, St Helens, WA10 1NG</p> <p>1.00-3.00pm (online) REPEATED from am</p>	<p>FREE to all Partnership schools £50.00 for non-members</p> <p>Includes delivery, all course materials and refreshments (at morning session)</p>
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Developing an expertise of teaching reading (including narrowing the gap)

This training day will cover the following:

- What are the nuts and bolts for reading in your year group?
- How to plan an effective reading session
- How to use high-quality texts within a sequence of reading sessions (fiction, non-fiction and poetry)
- How to write questions that ensure pupils make progress within taught reading sessions
- How to use what pupils say/do within a reading session as points for development/ assessment
- How to use CLIMB and question mats to develop fluency and really reading strategies

These sessions will include a live teaching lesson -guided reading

EEF Links:

- Improving Literacy in KS1: Use a balanced and engaging approach to develop reading which integrates both decoding and comprehension skills (extensive) and Teach students to use strategies for developing and monitoring their reading comprehension (extensive)
- Improving Literacy in KS2: Teach reading comprehension strategies through modelling and supported practice (very extensive)

Year 6 teachers/support staff (new and experienced)	<p>Friday 24th September 2021 9.30am-3.30pm Mecure St Helens Hotel, Linkway West, St Helens, WA10 1NG</p>	<p>£150.00 per delegate Includes delivery, all course materials, a light lunch and refreshments</p>
Year 1 teachers/support staff (new and experienced)	<p>Tuesday 28th September 2021 9.30am-3.30pm Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG</p>	<p>£150.00 per delegate Includes delivery, all course materials, a light lunch and refreshments</p>

Developing an expertise of teaching reading (including narrowing the gap) (cont.)

Year 5 teachers/support staff (new and experienced)	Wednesday 29 th September 2020 9.30am-3.30pm Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG	£150.00 per delegate Includes delivery, all course materials, a light lunch and refreshments
Year 3 teachers/support staff (new and experienced)	Friday 1 st October 2021 9.30am-3.30pm Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG	£150.00 per delegate Includes delivery, all course materials, a light lunch and refreshments
Year 4 teachers/support staff (new and experienced)	Tuesday 5 th October 2021 9.30am-3.30pm Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG	£150.00 per delegate Includes delivery, all course materials, a light lunch and refreshments
Year 2 teachers/support staff (new and experienced)	Friday 8 th October 2021 9.30am-3.30pm Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG	£150.00 per delegate Includes delivery, all course materials, a light lunch and refreshments

Learning Support for English - 'Train the Trainer'

This training day will cover the following:

- **An overview of KS1 and KS2 reading:** planning purposeful sessions; writing questions and modelling precise answers
- Exploring high-quality texts to support teaching comprehension and reading for pleasure
- **An overview of the Writing curriculum:** how to teach the trickiest aspects of GPS in an engaging way
- Exploring what makes a purposeful writing task- with an emphasis on purpose and audience
- How to plan an effective shared/guided write – the balance between scaffold and challenge

This session will include a live teaching session - Guided Reading

The intention is that a TA will be trained and given all materials to disseminate to other staff on return to school.

EEF Links:

Linking direct to the EEF guidance for Making Best Use of Teaching Assistants Report:

- Use TAs to add value to what teachers do, not replace them
- Use TAs to help pupils develop independent learning skills and manage their own learning
- Ensure TAs are fully prepared for their role in the classroom
- Use TAs to deliver high quality one-to-one and small group support using structured interventions
- Ensure explicit connections are made between learning from everyday classroom teaching and structured interventions

Train the Trainer KS1 & KS2 Teaching Assistants; HLTAs	Monday 11 th October 2021 9.30-3:30pm Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG	£150.00 per delegate Includes delivery, all course materials, a light lunch and refreshments
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What is GDS in Reading and Writing?

<p>This training day will cover the following:</p> <ul style="list-style-type: none"> • Exploring what pupils who are GDS readers can do and what they need to maintain/develop progress • Exploring what pupils who are GDS writers can do and what they need to maintain/develop progress • How to stretch the most able readers and writers within the classroom • How shared and guided reading or writing sessions can be used to challenge the GDS pupils 		
<p>KS1 Year 1 and 2 teachers/ support staff (new and experienced)</p>	<p>Monday 8th November 2021 9.30am-3.30pm</p> <p>Venue TBC</p>	<p>£150.00 per delegate</p> <p>Includes delivery, all course materials, a light lunch and refreshments</p>
<p>Upper Key Stage 2 Year 5 and 6 teachers/ support staff (new and experienced)</p>	<p>Thursday 11th November 2021 9.30am-3.30pm</p> <p>Venue TBC</p>	<p>£150.00 per delegate</p> <p>Includes delivery, all course materials, a light lunch and refreshments</p>
<p>Lower Key Stage 2 Year 3 and 4 teachers/ support staff (new and experienced)</p>	<p>Monday 15th November 2021 9.30am-3.30pm</p> <p>Venue TBC</p>	<p>£150.00 per delegate</p> <p>Includes delivery, all course materials, a light lunch and refreshments</p>

Moderation of writing: Years 2 and 6 Teachers

<ul style="list-style-type: none"> • Using exemplification materials to establish termly expectations for year 2/6 • Looking at progression within a task (what does a y2 recount look like at termly intervals) • How to use high-quality texts to provide opportunities to write for a range of purposes and audiences • Participate in cluster moderation to ensure accurate teacher assessment judgements are made • Ideas to ensure enough evidence that span a breadth in coverage of purpose and form <p>Please bring books to moderate - both sessions will equip teachers with the skills to prepare them for a secure moderation experience</p> <p>The second follow up day will be in the Spring term.</p>		
<p>Year 2 teachers English SLs KS1 leaders SLT members (new and experienced)</p>	<p>Day 1 Monday 29th November 2021</p> <p>Day 2 Tuesday 3rd May 2022</p> <p>Venue TBC</p>	<p>£150.00 per delegate</p> <p>Includes delivery, all course materials, a light lunch and refreshments</p>
<p>Year 6 teachers English SLs KS1 leaders SLT members (new and experienced)</p>	<p>Day 1 Wednesday 1st December 2021</p> <p>Day 2 Friday 20th May 2022</p> <p>Venue TBC</p>	<p>£150.00 per delegate</p> <p>Includes delivery, all course materials, a light lunch and refreshments</p>

Year 2 and 3 Reading for stamina

This training day will cover the following:

- Identifying the features of the KS1 Reading Paper 2
- How can we support year 2 children so they can access it?
- How can we ensure that year 3 children 'nail' this paper?
- Exploring the texts in the 2018 test and the mark scheme
- Writing our own versions to take home and use

EEF Links:

- Improving Literacy in KS1: Use a balanced and engaging approach to develop reading which integrates both decoding and comprehension skills (extensive) and Teach students to use strategies for developing and monitoring their reading comprehension (extensive)
- Improving Literacy in KS2: Teach reading comprehension strategies through modelling and supported practice (very extensive)

Delegates will need to bring laptops to this session so we can share resources.

Due to the popularity of this session, we are running it twice. Delegates do not need to book on both sessions.

<p>Year 2 and 3 Year 2 and 3 teachers/ support staff (new and experienced)</p>	<p>Thursday 27th January 2022 9.30am-3.30pm Venue TBC</p>	<p>£150.00 per delegate Includes delivery, all course materials, a light lunch and refreshments</p>
<p>Year 2 and 3 Year 2 and 3 teachers/ support staff (new and experienced)</p>	<p>Thursday 17th March 2022 9:30am-3:30pm Venue TBC</p>	<p>£150.00 per delegate Includes delivery, all course materials, a light lunch and refreshments</p>



Really Raising Standards in Writing- ensuring depth; providing challenge and support; meeting the needs of ALL learners (including narrowing the gap)

These training half-day sessions will cover the following:

- Identifying the ‘nuts and bolts’ for each year group (GPS & writing)
- How to plan a purposeful writing task (sequential)
- How to teach and embed proof reading and editing skills
- How to ensure that a shared/guided write includes both scaffold and challenge
- Exploring what age-related means for each year group at termly intervals

EEF Links:

- Improving Literacy in KS1: 8) Use high-quality structured interventions to help pupils who are struggling with their literacy (extensive)
- Improving Literacy in KS2: 4) Teach writing composition strategies through modelling and supported practice (extensive)

Year 1 Year 1 teachers/support staff (new and experienced)	Tuesday 11 th January 2022 9.30am-12:30pm Venue TBC	£75.00 per delegate Includes delivery, all training materials and refreshments
Year 2 Year 2 teachers/support staff (new and experienced)	Tuesday 11 th January 2022 1.00-3:30pm Venue TBC	£75.00 per delegate Includes delivery, all training materials and refreshments
Year 3 Year 3 teachers/support staff (new and experienced)	Thursday 13 th January 2022 9.30am-12:30pm Venue TBC	£75.00 per delegate Includes delivery, all training materials and refreshments
Year 4 Year 4 teachers/support staff (new and experienced)	Thursday 13 th January 2022 1.00-3:30pm Venue TBC	£75.00 per delegate Includes delivery, all training materials and refreshments
Year 5 Year 5 teachers/support staff (new and experienced)	Tuesday 18 th January 2022 9.30am-12:30pm Venue TBC	£75.00 per delegate Includes delivery, all training materials and refreshments
Year 6 Year 6 teachers/support staff (new and experienced)	Tuesday 18 th January 2022 1.00-3:30pm Venue TBC	£75.00 per delegate Includes delivery, all training materials and refreshments

Primary Excellent English Teacher Programme

Who is it for?

These sessions are aimed at **excellent English teachers/subject leaders/SLEs/PDLs** who have the potential and drive to achieve excellence in English practice and the ability to develop others.

7 full day sessions to include:

- What does outstanding English practice look like?
- Early steps in reading: Developing strategies to support early reading and phonic skills
- I can 'really read': Exploring the skills involved in teaching comprehension at KS1 (comprehension, analysis)
- I can comprehend: Using/choosing high-quality texts to engage readers and writing question mats at KS1 and KS2
- Writing: from early mark-making to end of KS1 expectation
- Writing: understanding purpose and audience in KS2; progression of writing and how to assess writing with a consistent approach

Throughout this programme, delegates will:

- Complete an audit to highlight prior knowledge, experience and goals and this will be used in the design of their activities to secure **progression**,
- Be provided with tools that help them to change their own practice and evaluate its **impact**,
- Be supported to **sustain and embed change in their schools**,
- Be involved in 4 '**Gap tasks**' linked to practice in their own schools,
- Present their initiative in the final session (evidencing their ability to actively seek **robust and independent evaluations of their initiative** to demonstrate impact on intended outcomes).

Day 1 - Thursday 23rd September 2021

Day 2 - Thursday 2nd December 2021

Day 3 - Thursday 20th January 2022

Day 4 - Thursday 10th March 2022

Day 5 - Thursday 19th May 2022

Day 6 - Thursday 16th June 2022

Day 7 - Thursday 7th July 2022

All Sessions will take place from 9.30am-3.30pm at:

Wrightington Country Club, Moss Lane, Wrightington, Wigan WN6 9PB

Project Leads:

Maddy Barnes - Director of English

Lisa Bradshaw - Director of NWLP

Places will be allocated on a first come, first served basis.

The cost of this training will be: £100 per session therefore £700 for the entire programme. This will include: all course materials, delivery, refreshments and lunch at all events.

NWLP heavily subsidise this programme to ensure costs are kept at a minimum.

*No further discounts will be applied to this programme.

English Subject Leader Network

Throughout these sessions, delegates will be:

Provided with tools that help them to change their own practice and evaluate its impact

Provided with opportunities to draw out and constructively challenge other delegates' existing beliefs

Supported through networking to collaborate and discuss the impact on pupils

<p>English Subject Leader Day 1</p> <p>Exploring the impact lockdown(s) have had on learning - national reference to RS White Papers & EEF Recommendations Implications for teaching to prepare for 2021-2022 Speaking and Listening (progression)</p> <p>Afternoon Focus: TBC</p> <p>Facilitator: Maddy Barnes</p>	<p>Thursday 14th October 2021</p> <p>9.30am-3.30pm</p> <p>Venue TBC</p>	<p>£150.00 per delegate</p> <p>FREE of Charge for all partnership members</p> <p>Subject leaders/SLT members</p> <p>Includes delivery, all course materials, a light lunch and refreshments</p>
<p>English Subject Leader Day 2</p> <p>Teacher assessment of writing – STA updates (looking ahead to moderation)</p> <p>Afternoon Focus: TBC</p> <p>Facilitator: Maddy Barnes</p>	<p>Thursday 3rd March 2022</p> <p>9:30am – 3.30pm</p> <p>Venue TBC</p>	<p>£150.00 per delegate</p> <p>FREE of Charge for all partnership members</p> <p>Subject leaders/SLT members</p> <p>Includes delivery, all course materials, a light lunch and refreshments</p>
<p>English Subject Leader Day 3</p> <p>TBC (this will be confirmed in the spring term based on national and local issues)</p> <p>Facilitator: Maddy Barnes</p>	<p>Thursday 23rd June 2022</p> <p>9:30am- 3.30pm</p> <p>Venue TBC</p>	<p>£150.00 per delegate</p> <p>FREE of Charge for all partnership members</p> <p>Subject leaders/SLT members</p> <p>Includes delivery, all course materials, a light lunch and refreshments</p>

Trainer Pen Portrait - Maddy Barnes



Maddy Barnes is an experienced primary school teacher and senior leader who is currently a full-time English Advisor. Maddy still regularly teaches in the classroom and includes live-teaching sessions in most of her training. Maddy is an established educational author, writer, blogger and series editor for a range of educational publishers. She is a DfE QA proofer for grammar and reading and works within test development. Maddy is a KS2 Writing Moderator and blogs regularly for a range of educational settings. Twitter: @moonmaddy

Maddy, now the Director of English at NWLP, has worked with The North West Learning Partnership since April 2013 providing high quality training for teaching and non-teaching staff.

Teachers have commented:

Very engaging - lots of ideas and excellent resources to implement throughout school.

Good insight into the requirements of future testing arrangements and how we can support our teachers to get the children 'secondary ready'. I feel much more prepared!

Extremely helpful, Maddy is excellent!

Very practical advice and resources given. It was great to see how these can be used across the curriculum and for all age ranges.



Science

Science Subject Leader Network in Association with Science Learning Partnerships

<p>Session 1 Working Scientifically and Ofsted Deep Dives Outcomes</p> <ul style="list-style-type: none"> consider the 5 types of enquiry and how they are embedded across the science curriculum explore opportunities for working scientifically across the science curriculum opportunity to discuss deep dives and the range of evidence needed discuss latest Ofsted research and the new subject reports and their impact on curriculum 	<p>Thursday 30th September 1.00-4.00pm</p> <p>Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG</p>	<p>£75 per delegate</p> <p>Includes delivery, all course materials and refreshments</p>
<p>Session 2 Subject Knowledge for EYFS and KS1 Outcomes</p> <ul style="list-style-type: none"> consider good early years practice and identify opportunities for science identify practical approaches to teaching subject-specific content in KS1 describe some common misconceptions and consider strategies for dealing with them 	<p>Tuesday 16th November 2021 1.00-4.00pm</p> <p>Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG</p>	<p>£75 per delegate</p> <p>Includes delivery, all course materials and refreshments</p>
<p>Session 3 Embedding careers, Gatsby Benchmarks and building science capital Outcomes</p> <ul style="list-style-type: none"> consider how building science capital in students can add context to the curriculum and provide deeper understanding and relevance of topics be aware of misconceptions around stereo types in careers and consider strategies and opportunities for discussion on careers in STEM Subjects increase awareness of the Gatsby Benchmarks and their impact on the science curriculum 	<p>Wednesday 9th February 2022 1.00-4.00pm</p> <p>Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG</p>	<p>£75 per delegate</p> <p>Includes delivery, all course materials and refreshments</p>
<p>Session 4 Subject Knowledge for Lower Key Stage 2 Outcomes</p> <ul style="list-style-type: none"> create a manageable approach to teaching science in lower KS2 plan practical approaches to teaching lower KS2 science be aware of some common misconceptions and consider strategies for dealing with them 	<p>Tuesday 8th March 2022 1.00-4.00pm</p> <p>Mecure St Helens Hotel, Linkway West, St Helens, WA10 1NG</p>	<p>£75 per delegate</p> <p>Includes delivery, all course materials and refreshments</p>

Science Subject Leader Network (cont.)

<p>Session 5 Assessment and Moderation Outcomes</p> <ul style="list-style-type: none"> • discuss strategies for assessment and moderation • consider ways to ensure teacher assessment is reliable 	<p>Thursday 28th April 1.00-4.00pm</p> <p>Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG</p>	<p>£75 per delegate</p> <p>Includes delivery, all course materials and refreshments</p>
<p>Session 6 Subject Knowledge for Upper Key Stage 2 Outcomes</p> <ul style="list-style-type: none"> • create a manageable approach to teaching science in upper KS2 • plan practical approaches to teaching upper KS2 science • be aware of some common misconceptions and consider strategies for dealing with them 	<p>Tuesday 28th June 1.00-4.00pm</p> <p>Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG</p>	<p>£75 per delegate</p> <p>Includes delivery, all course materials and refreshments</p>
<p>To book:</p> <p>In the first instance , register for a place with Paula Foster: paula.foster@three-saints.org.uk</p> <p>Once confirmation of a place has been received,from Paula Foster, please follow the booking link given in the confirmation email.</p>		



EYFS

We are delighted to offer for 2021-22 a brand new package of EYFS CPDL in association with The Early Excellence Team.

EYFS Leadership Network

The North West Learning Partnership are pleased to announce termly EYFS Leadership Network Meetings, led by Early Years 2 Primary, will continue in 2021/22. These meetings have been led by Hayley Wynne and Ruth Levy since Autumn 2016 and have been a huge success, with an increasing audience.

The Autumn 2021 EYFS Leadership Meeting will provide:

- Updates on current national priorities, including Ofsted 2021/22
- Provide CPD linked directly to the new EYFS Framework, focusing on effective teaching and learning within Understanding the World
- Provide networking opportunities for delegates to share good practice

N.B. A more detailed agenda will be published each term in response to national updates and delegate requests

Facilitators: Hayley Wynne & Ruth Levy (EY2P)

EYFS and Nursery practitioners and leads	Autumn Term: Monday 22 nd November 2021 1.00-4.00pm	£90 per delegate for non Partnership members £45 per delegate for Partnership members
	Spring Term: Monday 7 th March 2022 1.00-4.00pm	
	Summer Term: Monday 16 th May 2022 1.00-4.00pm	Includes delivery and all training materials
	All sessions ONLINE	

How effective is your EYFS? A senior leader guide to self-evaluating practice

An in-depth course to ensure Senior Leaders are confident to build a culture of excellence and achieve their vision for learning.

The quality of teaching in EYFS is significantly enhanced by the quality of challenge and support provided by senior leaders in schools.

This course will explore the features of outstanding practice in EYFS including the quality of the learning environment and its impact on learning and outcomes for young children. It will provide opportunities for senior leaders to discuss how outstanding teaching can be enabled, developed and effectively monitored. By the end of the course delegates will be able to confidently articulate their vision for EYFS and feel better equipped to lead and transform practice.

Benefits

- A clear understanding of what is outstanding practice in EYFS
- Resources to support you with monitoring and evaluating practice
- Strategies to support you strategically lead staff development and change in the EYFS

Facilitator: Lynda Trueman

Head Teachers, SLT members and EYFS leads	Tuesday 6 th July 2021 9.30-3.30pm ONLINE	£135.00 Includes delivery and all course materials
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Designing your EYFS Curriculum

A full day course focused on pedagogy and practice for EYFS staff keen to successfully meet the needs of their community.

With the placing of the Curriculum at the heart of the new Ofsted Inspection Framework, it is critical that schools embrace the opportunity to consider whether their current curriculum is fit for purpose and the sustained impact it has on children as learners.

This innovative course will help schools strategically address this challenge; drawing on the themes of Intent, Implementation and Impact. School leaders will have the opportunity to critically evaluate their current curriculum and examine different pedagogical approaches to designing a 'bold and ambitious curriculum that gives every child a full, deep, rich education' as called for by the Head of Ofsted. We will explore in depth what a connected, quality curriculum really looks like and address the concept of 'Cultural Capital' and how this aligns with your vision for your school

Benefits

- A deeper understanding of different Curriculum models and the research evidence supporting their design and effectiveness
- Greater confidence in addressing the demands of the revised Ofsted Inspection Framework and the focus on a 'Quality Educational Experience'.
- Inspirational, effective ideas to take back to school

Facilitator: Matthew Sayer

Headteachers, Deputies, Senior Leaders, EYFS Leaders and Teachers	<p>Wednesday 22nd September 2021 9.30am-3.30pm</p> <p>Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG</p>	<p>£150.00 per delegate</p> <p>Includes delivery, all course materials, a light lunch and refreshments</p>
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Well-being and involvement - Putting the child at the centre

A full day course focused on pedagogy and practice for EYFS staff keen to inspire innovation and change. This full day course looks closely at children's Well-being and Involvement as indicators of deep level learning to support children's emotional development. It explores a broad range of interaction strategies that help practitioners to differentiate and facilitate children's next steps and considers how children's learning can be supported through appropriately enhanced provision.

This focused course is ideal for schools who would like to look more deeply into the internationally recognised Leuven Scales of Well-being as a framework and understand how this system of monitoring teaching and learning can impact on progress for all groups of children. For leaders, it supports the articulation and judgement of quality of provision and the effectiveness of general or specific interventions.

Benefits

- Gain a clear overview of the Leuven Scales of Well-being and Involvement and the implications for provision and practice
- Understand the critical roles that well-being and involvement play in high quality learning
- Recognise how to maximise the potential of the learning environment and interactions to support this

Facilitator: Matthew Sayer

Headteachers, Senior Leaders and all EYFS practitioners	<p>Tuesday 9th November 2021 9.30am-3.30pm</p> <p>ONLINE</p>	<p>£135.00</p> <p>Includes delivery and all course materials</p>
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Quality talk: improving provision for language and communication

A half-day course focused on pedagogy and practice for EYFS staff keen to inspire innovation and change. Improving provision for Language and Communication and supporting children to make rapid progress in these strands is a key priority for many schools. We all recognise that the acquisition of spoken language and communication skills in early childhood builds strong foundations for reading, writing and mathematics in later life.

In this course, we will equip practitioners with detailed knowledge of the key milestones in early listening and attention, understanding, speaking and social communication.

Delegates will consider new ways to communicate and model language alongside children's play; and explore the idea of learning pathways to address specific language needs and challenge you to think differently about early intervention programmes - discovering how to ensure that all children are exposed to quality talk within high quality continuous provision.

Benefits

- Gain a deeper knowledge of the developmental stages of early talk
- Strategies to help you create a language rich environment
- Tools to help you lead and support others with improving provision for communication and language

Facilitator: Matthew Sayer

EYFS leaders and practitioners	<p>Thursday 20th January 2022 9.30am-12 noon</p> <p>Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG</p>	<p>£75.00</p> <p>Includes delivery, all course materials and refreshments</p>
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Write from the Start

A half-day course focused on pedagogy and practice for EYFS staff keen to inspire innovation and change. Guiding children's mark making toward writing is a complex and skilful process. This half-day course will explore how teachers can support children to develop their early writing skills as they build on what young learners find meaningful as a gateway to becoming a confident and competent writer.

Practitioners will reflect on the building blocks of writing, exploring links between physical development, communication and language, creative development, vocabulary, phonics, reading and writing.

Teachers and leaders will develop a clear understanding of the range of skills necessary to support children as writers and will be given a range of practical ideas to support children's early literacy development.

Benefits

- Focus on key skills that children need to acquire
- Consider developmentally appropriate ways of assessing and evidencing children's progress in writing
- Draw inspiration from practical examples and case studies

Facilitator: Matthew Sayer

EYFS leaders and practitioners	<p>Thursday 20th January 2022 1.00-3.30pm</p> <p>Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG</p>	<p>£75.00</p> <p>Includes delivery, all course materials and refreshments</p>
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Developing Meaningful Observational Assessment

An essential half-day session for all EYFS practitioners who are looking to refresh their knowledge to ensure effective practice. Good observational assessment is critical in enabling practitioners to identify significant aspects of children's learning and development. It is essential that practitioners are highly skilled in understanding how to undertake sensitive observational assessment in order to develop provision and practice that meets young children's needs. This session explores manageable and meaningful approaches to observation, recording and demonstrating progress - and provides opportunities for participants to review and utilise their understanding of the children they work with.

Benefits:

- Clarity of how to use assessment to support learning
- Greater confidence in using observation-based assessment
- Examples of strategies and tools to help support effective assessment

Facilitator: Andy Burt

EYFS Practitioners, Teachers, TAs	<p>Tuesday 22nd February 2022 9.30-12 noon</p> <p>Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG</p>	<p>£75.00</p> <p>Includes delivery, all course materials and refreshments</p>
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Enquiring minds: Investigate the wonder of STEM

A half-day course focused on pedagogy and practice for EYFS staff keen to inspire innovation and change. Join us for an inspiring training session as we explore the world of Science, Technology, Engineering and Maths in the Early Years.

This half-day session will encourage you to reflect on the importance of STEM and our role in supporting our young learners in a rapidly changing world where we cannot accurately predict what life opportunities and challenges young children will face in their future.

We will consider how children's curiosity and critical thinking can be developed through investigative experiences as we embrace the elements of STEM and think how to creatively combine these with other curriculum areas in ways that respond to children's interests and ignite their imaginations – resulting in passionate and successful learners.

Benefits

- Understand the value of science, technology, engineering and maths in Early Years
- Explore how best to pursue children's questions and use them as gateways to learning
- Consider how nurturing children's curiosity, creativity and imagination can impact significantly on quality and achievement

Facilitator: Andy Burt

EYFS leaders and practitioners	<p>Tuesday 22nd February 2022 1.00-3.30pm</p> <p>Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG</p>	<p>£75.00</p> <p>Includes delivery, all course materials and refreshments</p>
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All about high quality outdoor learning- 3-5 Years

A full day course focused on pedagogy and practice for EYFS staff keen to inspire innovation and change. From making dens and flying kites, to constructing waterways, we know that children thrive in the outdoors across the whole year. A well-planned outdoor area is a powerful learning environment for young children and should provide opportunities where they can develop and apply their existing skills and knowledge across all areas of the curriculum. Drawing on examples of outstanding practice, this inspiring and practical course will enable you to optimise the quality of learning in the early years within your outside environment, develop a deeper understanding of how the characteristics of effective learning as well as critical skills such as language for thinking, literacy and maths can be effectively embedded and extended outdoors.

Benefits

- Gain a deeper understanding of the potential of outdoor learning across the year
- Clarity of how interpret pedagogical practice outdoors
- Practical solutions for developing your outdoors

Facilitator: Matthew Sayer

EYFS leaders and practitioners	<p>Wednesday 23rd March 2022 9.30am-3.30pm</p> <p>ONLINE</p>	<p>£135.00</p> <p>Includes delivery and all course materials</p>
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Trainer Pen Portraits

Andy Burt:

Andy Burt is a highly experienced EYFS Trainer and a member of the EEX Curriculum Team. Previously an EYFS teacher and school leader, Andy has explored open-ended, creative and innovative approaches to learning over a number of years. Research done in collaboration with Professor Pat Broadhead focusing on Andy's work in the classroom, led to the exploration of the importance of open-ended role play and the development of 'whatever you want it to be' role play areas.

Matthew Sayer:

Matthew Sayer is a highly experienced EYFS Trainer and a member of the EEX Curriculum Team, having worked in early education for many years. Matthew has taught and led the EYFS and lectured in Early Years at Canterbury Christchurch University. He also has experience as an Early Years Adviser providing advice, support and challenge to local settings and schools across Kent County Council.

Lynda Trueman:

Lynda is a highly experienced school leader, advisor and consultant who has worked in the Early Years and Primary Sector for 35 years. She has a strong reputation for supporting school improvement developed through her roles as Headteacher of Primary School, LA Advisor, Head of Early Years & Childcare and School Improvement Partner for Salford Local Authority.

Computing

Computing Subject Leader Network in Association with Computing Hubs

<p>Autumn Term Network Meeting Leading Primary Computing (2 full days) Course for subject leads only or those aspiring to be subject lead.</p> <ul style="list-style-type: none"> • Improve the computing curriculum offer in your school and be confident in its purpose and vision • Use assessment to better know the strengths of your learners and know how to adapt teaching to support all children • Develop a passion for computing in your school through a planned enrichment and extra-curricular offer • Know how to resource teaching by you and your colleagues, drawing on quality-assured lesson materials and evidence-based teaching practices • Be confident in leading the development of others, helping the whole school to inspire in computing 	<p>Day 1 Wednesday 22nd Sept 2021 9:30 - 3:00pm</p> <p>Day 2 Wednesday 20th Oct 2021 9:30 - 3:00pm</p> <p>ONLINE</p> <p>Adobe Connect links will be sent in advance of the session.</p>	<p>£70.00 per session, per delegate</p> <p>Including delivery and all course materials</p>
<p>Spring Term Network Meeting Assessment in Primary Computing Suitable for subject leads and classroom teachers</p> <ul style="list-style-type: none"> • recognise effective techniques for formative and summative assessment • understand where these can be best applied, mapped to the Teach Computing curriculum • take-away a selection of ready-to-apply tools and techniques to reduce workload • confidently lead the improvement of assessment approaches in computing across your school 	<p>Day 1 Friday 11th March 2022 1.00 – 3.30pm</p> <p>Day 2 Wednesday 30th March 2022 1.00 – 3.30pm</p> <p>ONLINE</p> <p>Adobe Connect links will be sent in advance of the session.</p>	<p>£40.00 per session, per delegate</p> <p>Including delivery and all course materials</p>
<p>Sumer term network meeting Primary programming and algorithms Suitable for subject leads and classroom teachers</p> <ul style="list-style-type: none"> • Discover a range of different teaching techniques that are supported by research, to improve how your school delivers lessons on algorithms and programming • Learn about debugging, sequence, repetition, selection and variable use and the common misconceptions that hinder pupil progress • Understand what computational thinking is and how it affects the teaching of programming Come away with lots of resources that you can use to develop how you and others understand, plan and teach computing 	<p>Day 1 Monday 13th June 2022 1.00 – 3.30pm</p> <p>Venue TBC</p> <p>Day 2 Monday 27th June 2022 1.00 – 3.30pm</p> <p>Venue TBC</p>	<p>£40.00 per session, per delegate</p> <p>Including delivery and all course materials</p>

Making Links with Maths, English and Science Using Computer Science CPD

Computing Leads and all teachers	Thursday 9th December 2021 2.00 - 3:30pm ONLINE Adobe Connect links will be sent in advance of the session	£35.00 per delegate. Including delivery and all course materials
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Sequencing the Curriculum linked to Maths, English and Science CPD

Computing Leads and all teachers	Thursday 10th February 2.00 - 3:30pm ONLINE Adobe Connect links will be sent in advance of the session	£35.00 per delegate. Including delivery and all course materials
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Computing course general information:

Bursary Available in association with Computing Hubs.

Bursary available to ALL schools that sign up to the full computing termly network offer: (this excludes the individual CPD offers) **£220 available once per academic year** for a course that starts before 2:30PM. All teachers will need to have a [teachcomputing.org](https://www.teachcomputing.org) account (links to STEM Learning account), important for bursary payments. These will be sent out once booked onto the Computing termly network.

To book:

In the first instance , register for a place with Paula Foster: paula.foster@three-saints.org.uk

Once confirmation of a place has been received,from Paula Foster, please follow the booking link given in the confirmation email.

Teaching Assistants

Supporting Teaching Assistants with Mathematical Learning

The two connected sessions will support TAs and other adults working with children to ‘close the mathematical gap’.

The sessions draw on evidence from Bruner and EEF looking at progression of ‘4 key themes’; using effective strategies to support the progression from Y1 to Y6.

Themes include:

- Place Value, addition/subtraction, multiplication/division, fractions and how/when to use key mental calculation strategies
- How to use the CPA approach
- How to effectively scaffold learning yet build in resilience and independence with the most vulnerable pupils
- How to extend and challenge all learners
- To create purposeful discussion and develop mathematical language and exploration
- Explore progression of strategies to develop pedagogical understanding alongside subject knowledge
- There will be a gap task between the 2 session which will provide an opportunity to experiment and reflect

Please note: If support staff are working in a Year group environment yet the children they are supporting are ‘working at’ a different starting point, please attend the most appropriate session to get the most out of it.

<p>Session 1 of 2</p> <p>TAs supporting Y1/2/3 children New and experienced</p>	<p>Day 1 Wednesday 22nd September 2021 9.30am-3.00pm</p> <p>ONLINE</p>	<p>£200.00 per delegate (for two days training)</p> <p>Including delivery and all course materials</p>
<p>Session 2 of 2</p> <p>TAs supporting Y1/2/3 children New and experienced</p>	<p>Day 2 Monday 15th November 2021 9.30am-3.00pm</p> <p>ONLINE</p>	
<p>Session 1 of 2</p> <p>TAs supporting Y4/5/6 children New and experienced</p>	<p>Day 1 Friday 24th September 2021 9.30am-3.00pm</p> <p>ONLINE</p>	<p>£200.00 per delegate (for two days training)</p> <p>Including delivery and all course materials</p>
<p>Session 2 of 2</p> <p>TAs supporting Y4/5/6 children New and experienced</p>	<p>Day 2 Wednesday 17th November 2021 9.30am-3.00pm</p> <p>ONLINE</p>	

Learning Support for English - 'Train the Trainer'

This training day will cover the following:

- **An overview of KS1 and KS2 reading:** planning purposeful sessions; writing questions and modelling precise answers
- Exploring high-quality texts to support teaching comprehension and reading for pleasure
- **An overview of the Writing curriculum:** how to teach the trickiest aspects of GPS in an engaging way
- Exploring what makes a purposeful writing task- with an emphasis on purpose and audience
- How to plan an effective shared/guided write – the balance between scaffold and challenge

This session will include a live teaching session - Guided Reading

The intention is that a TA will be trained and given all materials to disseminate to other staff on return to school.

EEF Links:

Linking direct to the EEF guidance for Making Best Use of Teaching Assistants Report:

- Use TAs to add value to what teachers do, not replace them
- Use TAs to help pupils develop independent learning skills and manage their own learning
- Ensure TAs are fully prepared for their role in the classroom
- Use TAs to deliver high quality one-to-one and small group support using structured interventions
- Ensure explicit connections are made between learning from everyday classroom teaching and structured interventions

<p>Train the Trainer</p> <p>KS1 & KS2 Teaching Assistants; HLTAs</p>	<p>Monday 11th October 2021 9.30am-3:30pm</p> <p>Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG</p>	<p>£150.00 per delegate</p> <p>Includes delivery, all course materials, a light lunch and refreshments</p>
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Leadership

Head Teacher and Leadership Briefings

Implications for maths teaching post COVID		
<p>Getting Maths 'Back on track' Tara will look at how to support all children in school after the missing months. How can we prepare to support children to make accelerated progress? She will offer alternative medium-term plans to support all year groups. Tara Loughran</p>		
Head Teacher/Senior Leaders	Tuesday 15 th September 2020 8.30am-11.00am ONLINE	FREE to all Partnership schools £50.00 per delegate Includes delivery and all course materials
'Creating an Effective Behaviour Culture' Report		
<p>Tom Bennett Tom Bennett is the lead behaviour advisor to the Department for Education (DfE) and in February 2020 was appointed the chair of a new task force created by the DfE to tackle unruly behaviour in schools. He is the founder of researchED, a grass-roots organisation that raises research literacy in education.</p>		
Head Teacher/Senior Leaders	Thursday 21 st September 2021 9.00am-12 noon ONLINE	FREE to all Partnership schools £50.00 per delegate Include delivery and all course
How to Make the Most out of STEM Learning - Creating Opportunities		
<p>Mark Wood - Regional Advisor</p>		
Head Teacher/Senior Leaders	Tuesday 12 th October 2021 9.30am-11.30am Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG	FREE to all Partnership schools £50.00 per delegate Includes delivery, all course materials and refreshments

How to make learning stick and the importance of effective evaluation

Ross McGill - Teacher Toolkit

Ross started teaching in 1992. Today, he works with pupils, teachers and school leaders across the world, supporting teaching and learning, workload and teacher mental health. A school leader for 20 years, he has worked in some of the most challenging secondary schools in London. In 2015, he was nominated as one of the '500 Most Influential People in Britain' by The Sunday Times. He remains the only classroom teacher to feature to this day.

Head Teacher/Senior Leaders	<p>Wednesday 20th October 2021</p> <p>9.00am-12 noon</p> <p>Venue TBC</p>	<p>FREE to all Partnership schools</p> <p>£50.00 per delegate</p> <p>Includes delivery and all course materials</p>
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EFFECTIVE, ENJOYABLE AND INSPIRING SCHOOL IMPROVEMENT

Looking at a blended approach to teaching and learning (and leading learning). Looking at the 'best bits' from lockdown/remote learning - lessons learnt and what we can take into 2022.

Mike Fleetman - Thinking Classrooms

Head Teacher/Senior Leaders	<p>Wednesday 3rd November 2021</p> <p>9.00am-12 noon</p> <p>Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG</p>	<p>FREE to all Partnership schools</p> <p>£50.00 per delegate</p> <p>Includes delivery, all course materials and refreshments</p>
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Dyslexia Awareness and Intervention Package

An insight to why pupils present dyslexic tenancies, how these learning barriers impact teaching and learning and how quality first teaching strategies in the classroom can support pupils in overcoming these learning barriers.

Kathy Carman - Dyslexia Specialist

Head Teacher/Senior Leaders	<p>Tuesday 9th November 2021</p> <p>9.30am-12 noon</p> <p>Mercure St Helens Hotel, Linkway West, St Helens, WA10 1N</p>	<p>FREE to all Partnership schools</p> <p>£50.00 per delegate</p> <p>Includes delivery, all course materials and refreshments</p>
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Follow up training session aimed at SENDCOs/staff working with pupils with dyslexic tendencies.

Focus: A working understanding as to why pupils present dyslexic tendencies, how these learning barriers impact teaching and learning and how quality first teaching strategies in the classroom can support pupils in overcoming these learning barriers will be explored. Relevant strategies for intervention, including memory and cognition, will be examined and how these can be applied to IEPs and EHCs.

Kathy Carman Dyslexia Specialist

SENDCOs/staff working with pupils with dyslexic tendencies

Tuesday 18th January 2022
9.30am-3.30pm

£150.00 per delegate

Includes delivery, all course materials and refreshments

Mercure St Helens Hotel, Linkway
West, St Helens, WA10 1NG

Unlocking learning intentions

Unlocking learning intentions and success criteria - effective learning through formative assessment

Shirley Clark

Shirley began her career as a primary teacher, working for 10 years in the Inner London Education Authority. She became a primary mathematics consultant and was then seconded for two years to one of the first development agencies for KS1 test writing (CATS). This was followed by 10 years as a lecturer and researcher at the Institute of Education, University of London. During this time Shirley directed a number of national research projects focusing on curriculum and assessment issues.

Head Teacher/Senior Leaders

Thursday 3rd March 2022
9.00am-12 noon

FREE to all Partnership schools

Venue TBC

£50.00 per delegate

Includes delivery, all course materials and refreshments

The importance of Trauma Informed Approach

There are many aspects of TI approach from language used, policies, psychical environment, staff wellbeing and emotional regulation.

Karen Treisman - Safe hands, thinking minds

Dr Karen Treisman, MBE, is a Highly Specialist Clinical Psychologist and trauma specialist who has worked in the National Health System and children's social services for several years. She also is the author of 11 books/workbooks, including the bestselling book, "The therapeutic treasure box", and of 5 sets of therapeutic card decks. Karen also specialises in supporting organisations and systems to move towards becoming, and to sustain adversity, culturally and, trauma-informed, infused, and responsive practice.

Head Teacher/Senior Leaders

Friday 18th March 2022
9.00am-12 noon

FREE to all Partnership schools

ONLINE

£50.00 per delegate

Includes delivery and all course materials

Optimising Learning

How neurology of the brain can be accessed to optimise learning.

Dr Andrew Curran

Dr Andrew Curran is a practising paediatric neurologist and neurobiologist who is also committed to using his extraordinary knowledge of the workings of the human brain to make a difference in the educational experience of all young people.

He has been involved with Manchester University's Department of Education, developing research ideas looking at the use of emotional literacy in our classrooms.

Head Teacher/Senior Leaders	Wednesday 4 th May 2022 9.00am-12 noon Venue TBC	FREE to all Partnership schools £50.00 per delegate Includes delivery and all course materials
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Closing the Attainment Gap

- The pupil premium isn't working. What next for closing the attainment gap?
- Creating actionable approaches to school data
- Action-orientated approaches to collecting data in school

Professor Becky Allen

Professor Becky Allen has spent the past 15 years researching and writing about schools. She is co-founder and Chief Analyst at Teacher Tapp, the daily survey and CPD tool. She is also a Professor of Education at the University of Brighton. From 2014-2017, she founded and led the highly successful independent research organisation, Education Datalab. She was Professor of Education at UCL Institute of Education until December 2018. In 2018, she chaired a Government working group to review how data is used in schools.

Head Teacher/Senior Leaders	Wednesday 20 th April 2022 9.00am-12 noon ONLINE	FREE to all Partnership schools £50.00 per delegate Includes delivery and all course materials
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ECM Headteacher and Senior Leader Briefings (formerly HT compliance briefings)

Termly updates on current National and local leadership initiatives/curriculum updates and OFSTED agendas

Autumn Term Agenda items will vary each term but may include:	Thursday 7th October 2021 1.30-3.30pm ONLINE	FREE to all Partnership schools £75.00 per delegate Includes delivery and all course materials
<ul style="list-style-type: none"> • Ofsted in light of Covid • Ofsted preparation • Curriculum guidance in light of Covid • Concepts planning and vocabulary planning • Year 6 preparation • National testing implications • Safeguarding - Keeping children safe in education 		
Head Teacher/Senior Leaders		

ECM Headteacher and Senior Leader Briefings (formerly HT compliance briefings) (cont.)

<p>Spring Term</p> <ul style="list-style-type: none"> • Ofsted update on the autumn visit and returning to full inspection • Update on changes required to websites • Finance update on central government funding • New Headteacher Standards • Health & Safety & HR updates • Governance update • Well-being for staff and pupils • Catch up <p>Head Teacher/Senior Leaders</p>	<p>Tuesday 8th February 2022 1.30-3.30pm</p> <p>ONLINE</p>	<p>FREE to all Partnership schools</p> <p>£75.00 per delegate</p> <p>Includes delivery and all course materials</p>
<p>Summer Term</p> <p>Agenda items will vary each term but may include:</p> <ul style="list-style-type: none"> • Ofsted in light of Covid • Ofsted preparation • Curriculum guidance in light of Covid • Concepts planning and vocabulary planning • Year 6 preparation • National testing implications • Safeguarding - Keeping children safe in education <p>Head Teacher/Senior Leaders</p>	<p>Thursday 9th June 2022 1.30-3.30pm</p> <p>ONLINE</p>	<p>FREE to all Partnership schools</p> <p>£75.00 per delegate</p> <p>Includes delivery and all course materials</p>
<p>From Inspection Call to Inspection Report - Being Prepared</p> <p>Further details to follow</p> <p>Head Teacher/Senior Leaders</p>		
<p>Head Teacher/Senior Leaders</p>	<p>Friday 17th September 2021 9.30am - 3.30pm</p> <p>Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG</p>	<p>£150 per delegate</p> <p>Includes delivery, all course materials, refreshments and a light lunch</p>

Audit and evaluate your curriculum, ready for the Inspection Framework: Defining your curriculum Intent, Implementation and Impact

- Formulate the strengths and areas for development in your school’s intent implementation and impact
- Define your intent: clearly outline what your curriculum is trying to achieve
- Clarify your implementation: consider your approaches to teaching, sequencing and progression of knowledge and skills that secures your intent
- Know your impact: clearly define your desired outcomes from your curriculum, so that all children are ready for the next stage of their learning and achieve their aspirations
- Redraft your curriculum intent statement for your website
- Identify clearly your next steps for your curriculum

Head Teacher/Senior Leaders

Wednesday 17th November
2021
9.30am-3.30pm
Venue TBC

£135 per delegate
Includes delivery, all course materials, a light lunch and refreshments

Monitoring & Evaluation for Maximum IMPACT – including a ‘Deep Dive’ Approach

- Have a full set of NEW monitoring and evaluation materials, including for DEEP DIVES;
- Be clear about how to demonstrate the quality of pupil outcomes through monitoring & a triangulated approach, using ‘DEEP DIVE’ monitoring in Core & Foundation Subjects;
- Work through a connected ‘DEEP DIVE’ in READING using ECM material, and be clear about how to conduct this effectively in your school;
- Consider your approaches to securing ‘long term memory’ for your pupils in school;
- Have familiarised yourself with new monitoring material through ECM’s Monitoring Supporting Documents.

(Developed through the use of the latest educational research)

Head Teacher/Senior Leaders

Tuesday 22nd February 2022
9.30am-3.30pm
ONLINE

£135 per delegate
Includes delivery and all course materials

Governors

Governor Termly Briefings

Autumn 2021

In this term's briefing we explain and add clarity to the following topics and provide paperwork to help schools:

- A review of Ofsted's autumn term visits to schools with supporting documents
- Curriculum updates and guidance reviews
- Use of concepts in Ofsted inspections
- Year 6 revision best practice
- Assessment updates
- The engagement model
- Safeguarding updates, including "Keeping children safe in education"

Governors

Monday 2nd November 2021
6.00-8.00pm

£40 per delegate

Includes delivery and all course materials

ONLINE

Spring 2022

Agenda items will vary each term but may include:

- Ofsted update on the autumn visit and returning to full inspection
- Update on changes required to websites
- Finance update on central government funding
- New Headteacher Standards
- Health & Safety & HR updates
- Governance update
- Well-being for staff and pupils
- Catch up

Governors

Wednesday 23rd February 2022
6.00-8.00pm

£40 per delegate

Includes delivery and all course materials

ONLINE

Summer 2022

In this terms briefing we explain and add clarity to the following topics and provide paperwork to help schools.

- Ofsted inspections
- Inspector training focus
- New Headteacher standards
- SEND
- Safeguarding

Governors

Tuesday 28th June 2022
6.00-8.00pm

£40 per delegate

Includes delivery and all course materials

ONLINE

NPQs - National Professional Qualifications

National Professional Qualifications are a voluntary suite of qualifications providing training and support for teachers and school leaders at all levels, from those who want to develop expertise in high quality teaching practice to those leading multiple schools across trusts.

On 13th October 2020, the Department for Education published on GOV.UK new content frameworks to support the reformed suite of National Professional Qualifications:

- **National Professional Qualification for Senior Leadership**
- **National Professional Qualification for Headship**
- **National Professional Qualification for Executive Leadership**
- **National Professional Qualification for Leading Teacher Development**
- **National Professional Qualification for Leading Behaviour and Culture**
- **National Professional Qualification for Leading Teaching**

These will be available from November 2021.

The North-West Learning Partnership is an affiliate hub partner with Best Practice Network (OLP). We have delivered NPQs for 8 years.

NWLP will work in association with Teaching School Hubs and Best Practice Network licensee to deliver this new suite of programmes.

Application rounds to open in Autumn 2021.

When applying please state on the application form that you wish to attend face-to-face sessions with the North West Learning Partnership - see instructions below:

Applicants completing their programme application are asked to identify whether they have been recommended by one of BPN's delivery partners. If they have, then they will be asked to identify the partner from a drop down list, and then to enter that partner's 'partner allocation code'.

The partner allocation code is: NWLP

For further information about the programmes and associated costs, please contact BPN on 0117 9209 424 or email cpd@bestpracticenet.co.uk

Q&A

Why has the middle leadership qualification been removed?

- To decide what topics the NPQ suite should cover, DfE consulted widely with teachers and leaders across the sector to establish where there was need and demand to expand existing career pathways and development opportunities for teachers
- These conversations with the sector suggested that, with the introduction of new specialist NPQs pitched at middle leaders, there would not necessarily be demand for a generic middle leader qualification

How did DfE decide what topics the specialist NPQs should cover and what should be included in the frameworks?

- The DfE consulted widely with teachers, leaders, and sector experts to establish the areas of focus for the new, specialist NPQs. The discussions showed demand for qualifications at middle leadership level for teachers who wanted to specialise in: leading teaching or curriculum in their subject or phase; improving the behaviour of pupils and their wellbeing; supporting the professional development of other teachers
- To draft the frameworks, DfE worked closely with a wide group of sector experts. You will see that they have also been drafted to ensure coherency with the Teachers' Standards and the new Headteachers' Standards

What does this mean for people who have taken/are taking the existing NPQs?

- NPQs are a set of prestigious professional qualifications, that have been widely recognised by the sector for over 20 years. They were first introduced in 1997 with the NPQH, as part of a drive to professionalise the role of running schools, providing specific training for people wanting to become headteachers. Since then, the DfE has regularly reviewed and updated the qualifications to ensure they reflect the changing contexts of schools and latest evidence of what works. Each iteration of NPQs builds on the success of the previous ones, always recognising the achievements and abilities of those who have already earned this qualification
- The current suite of NPQs have been extended until 31 August 2022, to enable participants to complete their courses

New Head Teachers Standards guidance document

Please see the link below for further information:

<https://bit.ly/3alcw2f>

School Business Manager Network

<p>Day 1 Focus: Service Level Agreements – specifically presentations from Thirsty Scholars and catering company (brought forward to Autumn 2021 due to not taking place through pandemic)</p> <p>School Business Managers, Administrators, Clerical staff</p>	<p>Thursday 25th November 2021 1.30-3.30pm</p> <p>The Barn at Yew tree farm, Yew Tree Farm, Lower Road, Liverpool, L26 3UA</p>	<p>FREE of charge to all schools</p> <p>Includes delivery, all course materials and refreshments</p>
<p>Day 2 Focus: TBC - this will be linked to the network(s) need including discussing local/ national issues</p> <p>School Business Managers, Administrators, Clerical staff</p>	<p>Thursday 10th March 2022 1.30-3.30pm</p> <p>Venue TBC</p>	<p>FREE of charge to all schools</p> <p>Includes delivery and all course materials</p>
<p>Day 3 Focus: TBC - this will be linked to the network(s) need including discussing local/ national issues</p> <p>School Business Managers, Administrators, Clerical staff</p>	<p>Thursday 30th June 2022 1.30-3.30pm</p> <p>Venue TBC</p>	<p>FREE of charge to all schools</p> <p>Includes delivery and all course materials</p>
<p>Facilitator: Debbie Bennett SBM Lead Practitioner Debbie has led and contributed to the design of DSBM qualification</p>		

Health and Wellbeing

Mental Health and Wellbeing Termly Network Meetings

Termly Network Meetings to provide updates on local and national initiatives.

As Strategic Partners with the Carnegie Centre of Excellence in School Mental Health, schools will be invited to participate in research projects.

<p>Autumn term focus:</p> <p>Guest Speaker: Andy Reid MBE will lead reflections and discussion on:</p> <p>Developing Resilience, Effective Role Models, Goal setting - making them achievable, Critical Decision-Making, Self-Recognition with a focus on 'encouraging males to speak out'!</p> <p>Guest Speaker: Andy Reid MBE In October 2009, Corporal Andy Reid MBE was blown up by a Taliban improvised explosive device while on patrol in Helmand Province, Afghanistan. Injured so badly that it was thought he would not survive, he defied the odds to the extent that, within a month, he was able to meet up with members of his patrol again. What he has achieved since then is little short of unbelievable.</p>	<p>Thursday 9th December 2021 10am-12 noon</p> <p>Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG</p>	<p>Free of charge to ALL schools</p> <p>Includes delivery, all course materials and refreshments</p>
<p>Spring term focus:</p> <p>Perfectionism and Procrastination the double-edged sword!</p> <p>When we are under pressure or needing to work at a high level, sometimes we can swing between wanting things to be perfect and then not being able to motivate ourselves to do anything. Having high standards and goals can help us achieve great things, and that feels good. However, the pressure to continually improve, whether that comes from inside or outside of us, can leave us feeling overwhelmed and stuck. We often respond by doing anything and everything other the job in hand! This can leave us feeling guilty, disempowered, and stressed out.</p> <p>This workshop is an introduction to the self-defeating cycle of perfectionism and procrastination. It will help you to understand the emotional and physical impact of the cycle, and provide some strategies to manage this.</p>	<p>Thursday 17th March 2022 1pm-3pm</p> <p>Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG</p>	<p>Free of charge to ALL schools</p> <p>Includes delivery, all course materials and refreshments</p>

<p>Summer term focus:</p> <p>Communication and mental health: Ways to create healthy emotional dialogues at school</p> <p>Social Media: How to Encourage Healthy Habits</p> <p>Delivered by: Natasha Devon MBE Natasha is a writer & activist. She tours schools, colleges, universities and events throughout the world, delivering talks as well as conducting research on mental health, body image, gender and social equality. She campaigns both on and offline to make the world a fairer place.</p> <p>Natasha is founder of the Mental Health Media Charter, which scrutinises the way the media report on mental health. She is a Trustee of Student Minds, a Patron for No Panic, an Ambassador for The Reading Agency and a member of the Men & Boys</p>	<p>Wednesday 30th June 2022 9:30 - 11:30am</p> <p>Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG</p> <p>ONLINE</p>	<p>Free of charge to ALL schools</p> <p>Includes delivery and all course materials</p>
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Leading a Mentally Healthy School

<p>Leading a Mentally healthy school training modules have been funded by Health Education England (HEE) and created by the School Development Support Agency (SDSA) in partnership with an expert group of educational psychologists, education consultants and mental health organisations.</p> <p>The course is aimed specifically at Senior Leaders and focuses on reflection of current provision and strategic planning to help develop a mentally healthy school.</p> <p>Leading a Mentally Healthy School aims: To enable and empower senior leaders to put mental health at the heart of strategic school improvement To equip senior leaders with practical and sustainable approaches that can be implemented on return to school</p> <p>Module Content: This course is about LEADERSHIP of a mentally healthy school.</p> <p>Module 1 : Ethos, culture and strategic leadership What is mental health? Why have a whole school approach to mental health? The importance of ethos and culture Strategic planning</p> <p>Module 2: Policies and procedures for impact Policies and leadership Signs and Symptoms Procedures for impact</p>		
<p>Head Teachers, SLT members, designated mental health leads and pastoral leads</p>	<p>Day 1 Thursday 27th January 2022 9.30-3.30pm</p> <p>Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG</p> <p>Day 2 Thursday 10th February 2022 9.30-3.30pm</p> <p>Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG</p>	<p>Cost: £80 per delegate for the 2 days programme</p> <p>Includes delivery, all course materials, a light lunch and refreshments.</p> <p>Attendees MUST attend both days.</p>

Tools in your Toolbox Training

Working in a trauma informed way: awareness of adverse childhood experiences and mental health with practical strategies and resources to work therapeutically with children		
Pastoral staff, teaching assistants	<p>Thursday 24th February 2022 1.00-3.30pm</p> <p>Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG</p> <p>This can be offered as a bespoke training session at your school.</p>	<p>£50 per delegate</p> <p>Includes course materials and refreshments</p>

Using a Solution Focused Approach in Preventing Disaffection and School Exclusion

The course provides staff with Solution Focused language and structures and the resources of the Examine, Repair & Move On Approach (Murphy '93) including The Change Balloon; Scaling Walk, The Relationship Map, The Silent Session and Monitoring Charts to work with issues including:

- Low-level disruption issues
- Managing Challenging Behaviour
- Engaging the most resistant pupil and family
- Using the Approach over the telephone with attendance/ punctuality issues
- Collaborative Language with parents and pupils
- Developing a whole-school approach for Pastoral Care
- Motivating the Unmotivated Pupil and Family (3 day minimum)
- Crisis Intervention to prevent exclusion

The training encourages:

- Working in a more holistic, whole-person approach
- Utilising the strengths and expertise of the individual rather than acting as prescriptive experts
- Using the ethos, language and structure of the main Models, encouraging a move towards "preferred futures" rather than tracing the pathology of the problem
- Skills to help individuals to independently sustain change

The Model

The Solution Focused Approach is an evidence-based, approach that owes its origins to the psychiatrist and psychologist Milton Erickson. Holding no theory of pathology, Erickson was interested in what helped people to change – he worked with the innate abilities of each person to bring about the desired changes they envisioned.

Milton Erickson's work was harnessed by the psychotherapists Steve deShazer and Insoo Kim Berg in the 1970s to create a collaborative approach encouraging people to look at and talk about preferred futures rather than tracing the pathology of the problem – the Solution Focused Brief Therapy Model.

Often, the "stuckness" that affects people's life progress also affects recovery or the managing of low level difficulties.

The language of the *Solution Focused Approach* encourages a move from the pathology of the problem towards possibilities for improved self-care and improved coping strategies. The individual is recognized as the *expert* of their past and current experiences and it is that expertise that is utilized to identify goals and progress.

However, this approach is not about minimising problems or difficulties the person has had in the past or may still be experiencing – or about changing safeguarding practices, that would not be helpful to anyone. Neither is it an "everyone can do" motivational tool – motivation that is driven from someone other than the affected individual is hard to accept and sustain. It *is* about providing an opportunity to focus on coping strategies, personal strengths and resources and the harnessing of these in the move forward.

Conversations about “what is working” are necessary because even the most emotionally connected individual rarely question themselves about the times they do achieve any small success or progress in their lives, then further examine the **how** they achieved; the **how** they overcame difficulties and then further examine these small successes. With the model rooted in the worker’s “curiosity” rather than “analysis” the individual benefits from a worker being curious about **how** they will achieve in the future or **how** they are going to break these goals down into small self-identified, achievable targets.

The visuals and approach of the **Examine, Repair & Move On Approach** offers simple, effective tools that allow for all to be heard and for setting of small, action based tasks.

The components of this resource, devised by the Consultancy, are used widely within Social Care, Education and Mental Health.

The framework also includes **The Silent Session** (E.Murphy ’06) an approach, devised by Eileen Murphy when working with clients who did not wish to disclose or who are unable to verbalise their issue. This resource is used extensively across diverse fields including Mental Health and allows for a totally non-intrusive session with the client focusing more on “hearing” the answers for themselves rather than being distracted by “translating” or “editing” their responses for the Worker.

Facilitator: Eileen Murphy

Head teachers, SLT, pastoral leads	<p>Tuesday 5th October 2021 9.30am to 4.30pm</p> <p>Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG</p>	<p>£150.00 per delegate</p> <p>Includes delivery, all course materials, a light lunch and refreshments</p>
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Developing a Culture of Supervision in your School

In association with Leeds Carnegie

This workshop will enable senior leaders to develop and implement a culture of supervision throughout their school/organisation.

Using research and evidence-based approaches the course will include strategies for culture development as well as how to create an action plan for implementation within a school/education provider.

This programme will support learners to:

- Develop an understanding of what Supervision is and de-mystify what supervision isn’t
- Develop an understanding of the process of supervision and how it works during and in between sessions
- Develop an understanding of who will benefit from receiving supervision
- Develop an understanding of what impact supervision can have on the whole school as well as the individual
- Develop an understanding of ethical practice and supervision
- Develop an action plan to implement a supervision strategy at your school/organisation which include:
 - ◇ Leadership & Strategy
 - ◇ Organisational Structure & Culture – Staff
 - ◇ Organisational Structure & Culture – Pupils
 - ◇ Support for Staff
 - ◇ Professional Learning & Development
 - ◇ Support for Pupils
 - ◇ Working with Parents & Carers
 - ◇ Working With External Services

Senior Leaders with a strategic responsibility for Mental Health and Wellbeing, Designated Safeguarding Leads	<p>Monday 27th September 2021 9.30am-3pm</p> <p>ONLINE</p>	<p>£135 per delegate</p> <p>Includes delivery and all course materials</p>
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Introduction to Supervision in Association with Leeds Carnegie

This workshop will support senior leaders to deepen their understanding of what supervision is and the benefits of embedding supervision into their schools/ organisations.

This programme will support learners to:

- Develop language to talk about the benefits of supervision within your school / organisation
- Develop a reflective journal to record learning, deepen thinking around supervision and provide feedback

This module will include:

- Introduction to supervision skills (practical activity)
- Introduction to different models and theories (to apply and practice in a safe environment)
- Practical supervision skills to use within your school

Senior Leaders with a strategic responsibility for Mental Health and Wellbeing, Designated Safeguarding Leads	Wednesday 6 th October 2021 9.30-11am ONLINE	£75 per delegate Includes delivery and all course materials
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Facilitating Group Supervision

In association with Leeds Carnegie

This workshop will support you to deepen your understanding of group supervision within your school/ organisation. Using research and evidence-based approaches the course will include strategies for developing group supervision which can be applied to a school/education provider.

This programme will support learners to:

- Develop an understanding of the different types of group supervision.
- Develop an understanding of the benefits of group supervision and who will benefit from group supervision.
- Develop skills to facilitate group supervision
- Develop an understanding of 'contracting'
- Develop an action plan for your school/organisation to embed group supervision across the whole school

Senior Leaders with a strategic responsibility for Mental Health and Wellbeing, Designated Safeguarding Leads	Delivery Model: 3 x 90min workshops on 2 separate days Venue TBC	
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Linda Smith - Trainer profile

Linda has over 20 years of experience working in primary schools in St Helens. She is currently Director of Wellbeing for The Three Saints Academy Trust in St Helens and an expert in the areas of Safeguarding, Mental Health and Wellbeing, Attendance and Behaviour.

Linda is trained in numerous therapeutic, behaviour and safeguarding interventions. She is a trained Mental Health First Aider, a CEOP Ambassador, a Stonewall School Champion Trainer, a Webster Stratton Incredible Years Parenting Instructor, a qualified Level 2 Practitioner in EFT (Emotional Freedom Technique) and a qualified Massage in Schools Programme Instructor and Advanced Practitioner in CSE. She also is accredited by SAPERE to Level 1 Philosophy for Children, a NWIAT Accredited trainer for LSCBs and lead trainer for the Minds Ahead "Leading a Mentally Healthy School" programme.

She has worked and attained Gold Standard in The All Together Anti Bullying Award, Gold Standard on Respecting Rights School Award with UNICEF and Gold Standard School Mental Health Award with The Carnegie Centre of Excellence in School Mental Health at Leeds Beckett University.

Foundation Subjects

History

Session 1: history as a discipline

In a recent article in the Primary History Journal, Tim Jenner (OFSTED lead inspector for history) said that primary teachers are getting far better at teaching the substantive knowledge required to understand the past. An area that requires more development is the teaching of history as a subject discipline. This session introduces delegates to the importance of this aspect of history teaching. It will feature a mixture of support to incorporate into planning across school and for individual units of work then what the teaching can look like in classrooms from EYFS to Year 6.

Session 2: embedding maths

This session is based around the role maths can play as a tool to understand the past. The initial focus will be the direct link between mathematical understanding and the chronological narrative children are expected to construct as their understanding of the past increases over time. The second aspect is making use of evidence to develop children's understanding of the past by making use of number-driven sources such as census returns and statistics. An emphasis will be placed on ensuring that the historical understanding is developed using maths to promote understanding and interpretation.

Session 3: embedding English

If we are not careful, history can turn into another English lesson where the marking, outcomes and understanding are not on history. The purpose of this session is to use history as a vehicle to apply English skills and concepts on to using classroom tested approaches that always promote a greater understanding of the past. This includes adverbs linked to chronology, applying reading 'skills' to engage more deeply with source material and the importance of an evidence-led answer to enquiry questions.

On the day, delegates will receive:

- Up to date guidance and advice based on research and classroom experience
- Takeaways that can be applied into every classroom with minimal adjustments to teaching
- Modelled sessions to ensure they are fully briefed on the what/how and why to embed each of the sessions

Facilitator: Stuart Tiffany - Historical association

Leaders at all levels	Tuesday 23 rd November 2021 9.00am-3.30pm Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG	£150.00 per delegate Includes delivery, all course materials, refreshments and a light lunch.
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Geography

How geography can provide meaningful context for, support engagement in and provide opportunities for real world application of literacy and numeracy skills and knowledge. Adopting a mindset that is looking to broaden rather than narrow the curriculum.

Facilitator: Jon Cannell - Geographical association

Leaders at all levels	Thursday 7 th October 2021 9.30-3.30pm Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG	£150.00 per delegate Includes delivery, all course materials, refreshments and a light lunch
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Assessment in Foundation Subjects

Assessment in Foundation Subjects - Being Inspection ready - updated in light of Covid19

We can help you prepare for Ofsted inspection Deep Dive assessment questions and assessment best practice will be shared. We will case study schools with outstanding practice and demonstrate how they would answer the key questions. Exempla material is shared and a variety of best practice assessment information for the foundation subjects. During the session, you will be coached and supported by an ECM adviser to complete an action plan document using ECM materials.

By the end of the session you will:

- Subject leaders will be clear on what questions they should be able to answer on a Deep Dive Ofsted interview
- Use a model school's practice (case study) delegates will see how that school would answer all the key questions
- Using a model schools practice delegates will be clear on practice required to allow maximum success in the new inspection framework
- Become familiar with a variety of different practical examples of assessment strategies
- Consider your own assessment systems and plan for improvement in the new inspection framework

Facilitator: Emily Henderson (ECM)

Leaders at all levels	Tuesday 13 th October 2021 2.00-4.00pm Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG	£75.00 per delegate Includes delivery, all course materials and refreshments
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Inclusion

Dyscalculia Training

This training day will explore the definition of dyscalculia, how to identify learners with dyscalculia and what strategies can be used to support these learners. The training will be very practical with a wide range of manipulatives for teachers to explore, including Cuisenaire rods, two coloured counters and ten frames. Teachers will leave with a greater understanding of how to identify dyscalculia, the impact that it can have and practical solutions to help these learners that can be implemented straight away in their own settings.

Delivered by Judy Hornigold

Judy is an educational consultant specialising in Maths and learners with dyscalculia and dyslexia.

Maths Subject Leaders SENDCO Intervention teachers	<p>Monday 12th July 2021 9.30am- 3.30pm</p> <p>Mecure St Helens Hotel, Linkway West, St Helens, WA10 1NG</p>	<p>£150.00 per delegate</p> <p>Includes delivery, all course materials, refreshments and a light lunch</p>
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Dyslexia Awareness and Intervention Package

An insight to why pupils present dyslexic tenancies, how these learning barriers impact teaching and learning and how quality first teaching strategies in the classroom can support pupils in overcoming these learning barriers.

Facilitator: Kathy Carman - Dyslexia Specialist

Head Teacher/Senior Leaders	<p>Tuesday 9th November 2021 9.30-12 noon</p> <p>Mecure St Helens Hotel, Linkway West, St Helens, WA10 1NG</p>	<p>FREE to all Partnership schools</p> <p>£50.00 per delegate</p> <p>Includes all course materials and refreshments</p>
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Follow up training session aimed at SENDCOs/staff working with pupils with dyslexic tendencies.

Focus: A working understanding as to why pupils present dyslexic tenancies, how these learning barriers impact teaching and learning and how quality first teaching strategies in the classroom can support pupils in overcoming these learning barriers will be explored. Relevant strategies for intervention, including memory and cognition, will be examined and how these can be applied to IEPs and EHCs.

Facilitator: Kathy Carman - Dyslexia Specialist

SENDCOs/staff working with pupils with dyslexic tendencies	<p>Tuesday 18th January 2022 9.30-3.30pm</p> <p>Mecure St Helens Hotel, Linkway West, St Helens, WA10 1NG</p>	<p>£150.00 per delegate</p> <p>Includes all course materials, a light lunch and refreshments</p>
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Effective Intervention and Diagnostic Strategies for Mathematics

This is a 3-session programme that will explore layers of intervention (keep up, pre-teach, catch up) together with finding out what children CAN DO through diagnostic assessment techniques.

Diagnostic assessment gives teachers an understanding of children's learning so that they can plan their teaching to match the needs of the class or their additional interventions to match the needs of smaller groups or individuals. The programme will support staff in their understanding of an episodic lesson structure for intervention ensuring coverage of key concepts needed to assist recovery.

Participants should be either:

- 2 teachers from each school, or
- 1 teacher and one TA

This programme is for 2 people to attend as a pair.

<p>Session 1</p> <ul style="list-style-type: none"> • Explore how the features of Teaching for Mastery can support intervention • Developing an understanding of the principles and practices of diagnostic assessment • Planning a diagnostic interview using guidance materials provided <p>School-based task: Trial a diagnostic assessment</p>	<p>Monday 13th September 2021</p> <p>9.00am – 3.00pm</p> <p>West Lancashire Investment Centre, White Moss Business Park, Maple View, Skelmersdale WN8 9TG</p>	<p>Entire package £450 for 2 delegates</p> <p>Includes 2.5 days for 2 people, delivery, course materials (including handbook), refreshments and a light lunch</p>
<p>Session 2</p> <ul style="list-style-type: none"> • Reviewing and reflecting on diagnostic assessment experiences • Exploring effective intervention structures and strategies • Planning an intervention session based on the results of the diagnostic assessment. • Exploring representations and structure to support number sense and fluency <p>School-based task: Trial an intervention structure</p>	<p>Wednesday 6th October 2021</p> <p>9.00am – 3.00pm</p> <p>West Lancashire Investment Centre, White Moss Business Park, Maple View, Skelmersdale WN8 9TG</p>	
<p>Session 3</p> <ul style="list-style-type: none"> • Reviewing and reflecting on the intervention session • Exploring representations and structure to support calculation • Strategies to support working memory 	<p>Tuesday 9th November 2021</p> <p>1.00pm – 3.00pm</p> <p>West Lancashire Investment Centre, White Moss Business Park, Maple View, Skelmersdale WN8 9TG</p>	

Effective Intervention and Diagnostic Strategies - Repeated from Autumn Term

This is a 3-session programme that will explore layers of intervention (keep up, pre-teach, catch up) together with finding out what children CAN DO through diagnostic assessment techniques.

Diagnostic assessment gives teachers an understanding of children's learning so that they can plan their teaching to match the needs of the class or their additional interventions to match the needs of smaller groups or individuals. The programme will support staff in their understanding of an episodic lesson structure for intervention ensuring coverage of key concepts needed to assist recovery.

Participants should be either:

- 2 teachers from each school, or
- 1 teacher and one TA

This programme is for 2 people to attend as a pair.

<p>Session 1</p> <ul style="list-style-type: none"> • Explore how the features of Teaching for Mastery can support intervention • Developing an understanding of the principles and practices of diagnostic assessment • Planning a diagnostic interview using guidance materials provided <p>School-based task: trial a diagnostic assessment</p>	<p>Monday 10th January 2022</p> <p>9.00am – 3.00pm</p> <p>West Lancashire Investment Centre, White Moss Business Park, Maple View, Skelmersdale WN8 9TG</p>	<p>Entire package £450 for 2 delegates</p> <p>Includes 2.5 days of 2 people, delivery, course materials (including handbook), refreshments and a light lunch</p>
<p>Session 2</p> <ul style="list-style-type: none"> • Reviewing and reflecting on diagnostic assessment experiences • Exploring effective intervention structures and strategies • Planning an intervention session based on the results of the diagnostic assessment. • Exploring representations and structure to support number sense and fluency <p>School-based task: trial an intervention structure</p>	<p>Wednesday 2nd February 2022</p> <p>9.00am – 3.00pm</p> <p>West Lancashire Investment Centre, White Moss Business Park, Maple View, Skelmersdale WN8 9TG</p>	
<p>Session 3</p> <ul style="list-style-type: none"> • Reviewing and reflecting on the intervention session • Exploring representations and structure to support calculation • Strategies to support working memory 	<p>Wednesday 9th March 2022</p> <p>1.00pm – 3.00pm</p> <p>West Lancashire Investment Centre, White Moss Business Park, Maple View, Skelmersdale WN8 9TG</p>	

Securing great outcomes from starting points for SEND pupils

By the end of this training, leaders will:

- Reviewed and revised school systems designed to maximise outcomes for pupils with SEND
- Have a clear system and approach for demonstrating progress for pupils with SEND, from starting points, across year groups and subjects, including through monitoring and evaluation and the use of assessment and tracking if progress for SEND pupils
- Reflect on how well SEND pupils develop and apply a wide range of skills, in reading, writing, communication and mathematics effectively and review the interventions in place to support this in your school, alongside some best practice examples
- Review and reflect on best practice in the roles and responsibilities of senior leaders, SENCO, class teachers and teaching assistants in securing the best possible outcomes for all SEND pupils
- Have opportunity to begin to complete a SEND audit, reflecting on best practice and identifying your school's strengths as well as identification of next steps for SEND provision

Facilitator: Nichola Hill (ECM)

SENDCO SLT Members	<p>Thursday 14th October 2021</p> <p>1.00-3.00pm</p> <p>ONLINE</p>	<p>£75 per delegate</p> <p>Includes delivery and all course materials</p>
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Disadvantaged Pupils: Improving Outcomes and Tackling Educational Disadvantage

By the end of the course you will have:

- considered and evaluated your curriculum intent and implementation for disadvantaged pupils in your school
- have an understanding of how to evidence curriculum impact for disadvantaged pupils in line with the latest EIF
- gained an understanding of what inspectors may consider in terms of pupil premium in the latest EIF
- developed a 3 year strategy securing positive outcomes for disadvantaged pupils
- considered the impact of previous spending against pupil outcomes
- determined what information should be shared with governors

Facilitator: Anne Gadsden (ECM)

SENDCO SLT Members	<p>Thursday 21st October 2021</p> <p>9.30am-3.30pm</p> <p>ONLINE</p>	<p>£135 per delegate</p> <p>Includes delivery and all course materials</p>
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A Deep Dive into SEND

Further information to follow

Facilitator: Nichola Hill (ECM)

SENDCO SLT Members	Thursday 3rd February 2022 1.00-3.00pm Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG	£75 per delegate Includes delivery, all course materials and refreshments
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School Direct

Becoming a Teacher with North West Learning Partnership School Direct

North West Learning Partnership School Direct is an established School Direct Provider. Our link with **North West Three Maths Hub** means we are able to provide outstanding training at the forefront of developments in Mathematics education. Our affiliation to NWLP means trainees receive outstanding training from us, our partners and Liverpool John Moores University (LJMU) who achieved Outstanding in Primary during their latest Ofsted inspection. The one year in-school training for graduates is provided by serving Head Teachers, Senior Leaders, Lead Practitioners/ PDLs and other specialists in their field, based at selected placement schools in close partnership with Liverpool John Moores University.

Training with us also means that you will benefit from:

- High employment rates
- Only Good to Outstanding schools within our partnership are used for placements
- Placement schools are across the North West region including St Helens, Wigan, Liverpool, Bolton, Halton and Knowsley and some areas of Manchester
- Highly effective school based tutors. All of a senior level with a wealth of experience or are Specialist Leaders in their field of expertise
- Personal support structures in place
- The NWLP provision continues to be graded as Outstanding

NWLP Provider code 13N

- General Primary with PGCE and QTS **DF23**
- Primary with Mathematics with PGCE and QTS **SD KJ**
- Primary Salaried with PGCE and QTS **3BFS**
- Secondary with PGCE and QTS:

Mathematics **JL 80**

Modern Languages **SD 90**

Biology **W082**

Chemistry **A830**

Physics **W322**

Geography **V479**

History **X871**

English **Y290**

If you would like to find out more about North West Learning Partnership's School Direct programmes, please contact:

Kathy Carman - School Direct Strategic Lead: kathy.carman@three-saints.org.uk | 07383 094506
(Working hours Monday and Wednesday, Tuesday 12-3pm)

Sarah Knowles - School Direct Administrator: sarah.knowles@three-saints.org.uk | 07452 815574

For more details on all our programmes please see our website:

<http://www.northwestlearningpartnership.co.uk/index.php/workstreams/school-direct>



Follow us on Twitter

North West Learning Partnership School Direct: [@nwlp_sd](https://twitter.com/nwlp_sd)

Early Career Framework (ECF)

The Early Career Framework (ECF) underpins an entitlement to a fully funded, two-year package of structured training and support for early career teachers linked to the best available research evidence. The package of reforms will ensure new teachers have dedicated time set aside to focus on their development. The DfE's vision is for the ECF to build on high-quality Initial Teacher Training (ITT) and become the cornerstone of a successful career in teaching.

The ECF underpins what all early career teachers should be entitled to learn about and learn how to do based on expert guidance and the best available research.

The ECF focuses on 5 key areas:

- Behaviour management
- Pedagogy
- Curriculum
- Assessment
- Professional behaviours

DfE Funding

The DfE is providing funding for:

- An additional 5% off new teachers teaching timetable in their second year of induction
- Additional funding to backfill mentor time spent undertaking training in addition to the funding for time off timetable

Funding (year 2)	England (excluding the London Area)	Inner London Area	Outer London Area	Fringe Area
Rounded cost per Early Career Teacher	£1,200	£1,500	£1,400	£1,300
Rounded cost per mentor	£900	£1,100	£1,100	£900
Total	£2,100	£2,600	£2,500	£2,200

The funding amount is calculated by taking the average salary of mentors and early career teachers, split by region.

Schools can engage at the following levels:

Option 1: School Led Induction Programme Design own two year induction programme based on the Early Career Framework.

Option 2: Core Induction Programme Deliver own induction programme using high quality materials and resources, accredited by the DfE.

Option 3: Full Induction Programme Use a lead provider to support meeting the new statutory induction requirements

The NWLP will support Teaching School Hubs in association with BPN License (Option 3) to deliver the programme.

Using expertise from within the Maths hub and English experts, based on relevant research the NWLP has designed and developed resources to support the following Maths and English subject specific programme for NQTs (and RQTs) linked to the 5 key areas of the framework - see details of the sessions (and basic overview) that follows.

ECT Maths Specific Sessions - aimed at NQTs/RQTs

	Focus for Session	Link to Early Career Framework	School based task and/or reading task
Autumn 1 Wednesday 22nd September 2021	Planning for learning: <ul style="list-style-type: none"> • How pupils learn mathematics • Developing growth mindsets • Key resources to support planning for learning 	Pedagogy	NCETM PD materials RTP materials
Autumn 2 Thursday 4th November 2021	Assessment: <ul style="list-style-type: none"> • How to assess pupils in mathematics • Designing learning based on assessment judgements • A misconception or an error? 	Assessment Pedagogy	Choose 1 pupil and 1 aspect of Number and Place Value - use RTP assessment questions
Spring 1 Wednesday 26th January 2022	Lesson design and organisation: <ul style="list-style-type: none"> • Teaching for mastery 	Pedagogy Behaviour management	Essence of teaching for mastery
Spring 2 Wednesday 16th March 2022	Teaching tricky topics: <ul style="list-style-type: none"> • Fractions, decimals and percentages 	Subject and curriculum knowledge	S plan for fractions/ decimals/ percentages
Summer 1 Wednesday 25th May 2022	Adaptive teaching: <ul style="list-style-type: none"> • SEND • Higher attainers 	Assessment Curriculum Pedagogy	EEF - Improving Maths Guidance documents and self-assessment evaluation
Summer 2 Wednesday 22nd June 2022	Professional Development Journey: <ul style="list-style-type: none"> • Reflecting on NQT year • Engaging with current research in mathematics education 	Professional Behaviours Pedagogy	
<p>All sessions will take place from 1.00 - 3.30pm at Mecure St Helens Hotel, Linkway West, St Helens, WA10 1NG</p> <p>Cost of the sessions: £30.00 to include: delivery, all course materials and refreshments.</p>			

ECT English Specific Sessions - aimed at NQTs/RQTs

	Focus for Session	Link to Early Career Framework	School based task and/or reading task
Autumn 1 Thursday 30th September 2021	'It's good to talk' <ul style="list-style-type: none"> • Vocabulary • Teaching language • Reader and writer relationship • Speaking and Listening 	Pedagogy Subject and Curriculum Knowledge Behaviour Management	EEF Materials
Autumn 2 Tuesday 9th November 2021	'Reading and really reading' <ul style="list-style-type: none"> • Early reading • Phonics • A simple view of reading • Comprehension • Supporting reading • Reading culture 	Pedagogy Subject Knowledge	Y1 phonics screening check Observe/teach comprehension
Spring 1 Friday 3rd December 2021	'A Writer's Toolkit' <ul style="list-style-type: none"> • Grammar, punctuation and spelling • How to teach GPS in a context • Progression of writing (coherence) • Teaching composition and effect 	Pedagogy Behaviour management Subject and Curriculum Knowledge	Grammar Audit Picture book grammar activity
Spring 2 Friday 14th January 2022	'Support and Challenge' <ul style="list-style-type: none"> • Shared and guided sessions within the English curriculum • How to challenge the most able across English • Embedding English across the curriculum • Managing other adults and interventions 	Subject and curriculum knowledge Assessment	Deploying TA activity (EEF materials)
Summer 1 Tuesday 8th March 2022	'Moderation and Assessment' <ul style="list-style-type: none"> • Assessment of reading skills • Assessment of writing skills • Progression across the academic year • Progression within a purpose for writing • Making accurate judgements 	Assessment Curriculum Pedagogy Professional Behaviours	Preparing writing case study for next session Self assessment activity
Summer 2 Friday 22nd April 2022	'Stretching and Consolidating' <ul style="list-style-type: none"> • High quality feedback • Identifying purposeful next steps • Implications for teaching • ARE expectations and beyond 	Professional Behaviours Pedagogy Assessment	
All sessions will take place 9.30am-3.30pm at The Barn at Yew Tree Farm, Lower Road, Halewood, Liverpool L26 3UA Cost of the sessions: £60.00 to include delivery, all course materials, refreshments and a light lunch.			

Early Career Teacher Conference

Making the most of your first year!

Aimed at NQTs and RQT - all welcome

Friday 12th November 2021

Mercure Hotel, Linkway West, St Helens, WA10 1NG

8.45am: Arrival and Coffee

8.55am: Welcome and introductions - Lisa Bradshaw, Director of NWLP

9.00-10.45am: Behaviour Management Strategies (Creating a culture for learning) - Jason Bangbala, Behavioural expert

10.45-11.00am: Break

11.00-12.30pm: Mathematics - Creating Mathematicians and developing a 'Can do' Culture! Tara Loughran, NWLP Mathematics consultant

12.30-13.15pm: Lunch and networking

13.15-15.30pm: English - Understanding progression and raising expectations (Are you up for the challenge?) Maddy Barnes, NWLP English Director

15.30pm: Q+A session - Close

Cost: £100* including delivery, all course materials, refreshments and a light lunch

*NWLP members receive one FREE place

Bespoke Packages

Any school can approach the North West Learning Partnership to provide a bespoke package of training. Bespoke packages may include:

- INSET
- Staff meetings/Twilights
- Initial consultation/Scoping activity to determine the school's needs- 'FREE' to all Partnership members and strategic partners
- Book and planning scrutiny support
- Pupil premium reviews - Quality assurance
- Joint lesson observation - Quality assurance
- School Improvement Planning - SDP/RAP/SEF writing support
- Moderation/levelling activities

The above activities could have a specific subject focus or generic focus. Subject focuses include: Assessment, Leadership of the Curriculum, Behaviour and Safety, Maths, Computing, English, ITT/NQT, EYFS, School Business Management, Science, SEND, Mental Health and Dyslexia.

To find out more please contact Lisa Bradshaw (Director of North West Learning Partnership):

lisa.bradshaw@three-saints.org.uk | 07446 463250 to discuss your specific training needs.

Being Part of the North West Learning Partnership

The North West Learning Partnership (lead for NW3 Maths Hub) has a clear vision: Working together to Inspire, support and achieve! Our model is one of a partnership that strives for continual improvement.

In joining our partnership, you will be committing to a network that will:

- Work together to ensure all teachers, support staff, other education professional, leadership teams, head teachers and mostly importantly the children of schools within the partnership benefit from our quality support to help to raise and sustain levels of progress, attainment and achievement for all
- Build a true partnership model of operation
- Utilise your capacity to contribute to the future direction of the partnership
- Provide a strong supply of high-quality new teachers to the profession
- Significantly improve the quality of serving teachers
- Develop great leaders and the next generation of head teachers

This will lead to:

- Increased achievement of pupils
- Fewer schools in OFSTED categories or below floor standards
- An increased percentage of good and outstanding schools
- A self-improving and sustainable system that has capacity to improve further

What is included?

- **Free Head teacher and senior leadership briefings** - These are at least ½ termly based on current national and local agendas
- **ECF Subject specific training package (Maths and English)** - All School Direct trainees that have trained via the NWLP route will receive a free place
- **Termly Mathematics and English Subject Leader Network** meetings - Free of charge. This would normally cost: £150 per session so a saving of £900
- Termly **Science Subject Leader Network** - These are half-termly meetings at a reduced rate
- Termly **School Business Manager and Mental Health and Well Being Networks** - All Free of Charge
- Termly **Computing Network and training** - reduced costs and associated bursaries
- **EYFS Leadership network** - These are termly meetings at a reduced rate
- **25% off all CPD** opportunities
- **10% online discounts apply to offers (excluding EYFS leadership network, ECM associated training and Computing packages)**
- An opportunity to engage in Research and Development activities of the partnership linked to National priorities i.e Maths Hub Work and Closing the Gap projects
- To be kept abreast of all current initiatives and educational updates via the NWLP and Maths Hub mailing lists and access to all areas via the North West Learning Partnership website.
- **School Direct Student attached to your school*** - salaried and non-salaried routes including secondary and primary with maths are now available. *if appropriate.

External Review - What Being a Member Means...

Membership of NWLP means that sometimes access is available to something that one school alone couldn't afford. "Suddenly something becomes a possibility."

Some Headteachers felt that their ability to quickly implement school improvement in schools in difficulty had been largely due to support from the Partnership. "It's really moved our school on."

"I'm really glad I joined. It was the best decision I made when I became a Headteacher."

The sharing of best practice among members and partners was seen to be one of the benefits of NWLP. This seems to be linked to the fact that Headteachers involved with the Partnership are seen to be "...high calibre but also have humility."

"The NWLP makes things happen and schools benefit."

Headteachers could evidence positive effects of NWLP membership with improved outcomes for children (supported by data), increased staff confidence, book scrutinies etc.

"NWLP is just what a CPD Partnership provider should be about. It benefits the system, teaching and learning and children."

Network meetings are highly valued by teachers.

Headteacher meetings are felt to be purposeful and a high level of trust and mutual cooperation have been established.

High quality, credible CPD that is flexible and bespoke. Nothing is too much trouble and the support provided by the specialists has been superb.

Relevant, appropriate and easy to implement easily.

Case Studies

Case studies are available covering the following areas:

- Initial Teacher Training / School Direct
- Continuing Professional Development
- School to School Support
- Journey to Mathematical Excellence
- Embedding a mastery approach
- Intervention in a Mastery Context

<http://www.northwestlearningpartnership.co.uk/index.php/impact>

Key Personnel

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You can view the up to date training calendar online at

<http://www.northwestlearningpartnership.co.uk/news/calendar/>

Sign up to our mailing list to keep in the loop about opportunities from North West Learning Partnership

<http://eepurl.com/gCcgT5>

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NWLP-MHWP Network: [@mhwb_nwlp](https://twitter.com/mhwb_nwlp)

