



Changes to the Child Protection Conference Model

Making a Difference

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(Lead Conference & Reviewing Manager)**

Aims and Objectives

- Share Halton's reviewed Child Protection Conference model.
- Provide practice guidance to support you, for when you attend a Child Protection conference.
- Opportunity to ask any questions about the model and the new report for conference.

Why we are making changes to the conference model.

- Refocussing on the child
- Strengths based
- Solution focussed

ICPC Agenda

1. Welcome and Introductions
2. Family Details
3. Agency reports
4. Pen Picture of child or children
5. Background Information
6. What are we worried about
7. Developing the child's plan using existing strengths and safety
8. Chairs Summary
9. Decision Making

6. What are we worried about?

- The Conference chair will share with you a Worry Statements they have developed from the reports submitted to the conference.
- You will have been asked in the report to think about the impact on the child or children.
- You may be asked to expand on the impact and asked for an example.
- This will ensure that all agencies understand what the risks to the children are and evidence the threshold of harm.

Example worry statement & protective factors

What are we worried about?	What protective factors strengths are there?
<p>James is aged 7 and we are worried that his basic needs are being neglected, he has been living in very poor home conditions, he often presents as very dirty and smells with soiled clothing and has been sleeping in a dirty urine soaked bed, recently the conditions were so bad that he had to stay with his Mum Stacey at Granny's house while the home conditions were improved. James has recurring head lice, had scabies and frequent minor illnesses and he has missed a lot of school and if things do not improve he could become very poorly, his education and development will be further delayed due to missing so much school and he will feel lonely and not have any friends.</p>	

What are the existing strengths and safety – what is currently keeping the child/children safe?

- We will ask you to scale from 0 – 10 how worried you are about the child.
- What are the protective factors that mean you scale for example at a 6 not a 10 today.
- There may be other strengths that you can identify it is important that you share these.

Example worry statement & protective factors

What are we worried about?	What protective factors strengths are there?
<p>James is aged 7 and we are worried that his basic needs are being neglected, he has been living in very poor home conditions, he often presents as very dirty and smells with soiled clothing and has been sleeping in a dirty urine soaked bed, recently the conditions were so bad that he had to stay with his Mum Stacey at Granny's house while the home conditions were improved. James has recurring head lice, had scabies and frequent minor illnesses and he has missed a lot of school and if things do not improve he could become very poorly, his education and development will be further delayed due to missing so much school and he will feel lonely and not have any friends.</p>	<ul style="list-style-type: none">• James is getting into school 60% of the time• Mum Stacey was able to improve the home conditions with some help when it got really bad• Granny has said she will help more• James's Dad Dave is now aware of the worries and wants to help• Mum Stacey is acknowledging she has depression

7. Developing the child's plan using existing strengths and safety

- So we have agreed the worries and the impact on the child
- So what are we aiming for, what outcome do we want to achieve for this child or children
- How will we get there, who needs to do what and when.
- How will you know you have achieved change or are moving towards this, what measures will tell you that change has been achieved.

The child protection plan developed in conference

What are we aiming for? Outcomes	How will we get there? – actions include Who/date/etc	How will we know we are on the right track? Measurements
<p>James to live in a home that is clean and his Mum is able to keep on top of the household tasks.</p> <p>James has a comfy clean bed and clean clothes.</p> <p>James's attendance at school will improve</p>	<p>FSW will support Stacey to develop some household routines – 4 sessions over 4 weeks.</p> <p>Stacey will complete a weekly to do list.</p> <p>Granny will help Stacey with her weekly to do list.</p> <p>Stacey will speak to her GP about treatment for her depression.</p>	<p>James will tell us that he is happy at home.</p> <p>James will be clean in school and his attendance will improve.</p> <p>Weekly observations of the home conditions will show home conditions beginning to improve and become more consistent</p> <p>Stacey will have attended appointment with GP</p>

8. Chairs Summary

9. Decision Making

- The chair will provide a summary of discussions, risks and strengths
- Every agency must give a view, you will be asked to confirm whether the threshold of significant harm is met
- It is important that the notes reflect your decision making and rationale for this.

Purpose of Core Groups - reminder

- It is to review the CP plan
- Every agency is responsible for making sure the plan is discussed and reviewed at the core group
- Systematically go through each action on the plan
- Reflect on the impact the plan is having on the children

Halton Children & Young Peoples Safeguarding Partnerships Escalation Policy

- If you feel that a practitioner, or an agency, is not acting in the best interests of the child, young person or family, you have a responsibility to respectfully challenge the practitioner, or agency, and escalate that concern if resolution is not achieved.
- All agencies are responsible for ensuring that their staff are supported, and know how to appropriately challenge, escalate and resolve intra-agency concerns and challenges about a child or young person's wellbeing and the response to their safeguarding needs.

And finally.....

Any

Questions?

and

Thank You

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Children Protection Chairs & contact details

- Safeguarding Manager – Michelle McPherson – michelle.mcpherson@halton.gov.uk
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