

D & AHT Newsletter

(Deputy & Assistant Headteachers)

April 2022

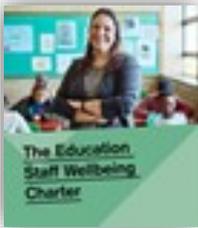
Issue 13



FOLLOW THESE LINKS



[The Education Staff Wellbeing Charter](#)



April is Stress Awareness Month



[Click here for resources for Staff and Pupils](#)

D & AHT NETWORK MEETINGS SUMMER 2022

Network Meeting
DCBL Stadium
3:30 - 4:45 pm

Thursday
12th May 2022

Following on from the recent Primary Assessment for Leaders training, this D & AHT network meeting will focus on how teachers and leaders use assessment (*EIF Handbook Grade Descriptor for Quality of Education*).

219: "Inspectors will be interested in the conclusions drawn and actions taken from any internal assessment information."

221: "Inspectors will ask schools to explain why they have decided to collect whatever assessment data they collect, what they are drawing from their data and how that informs their curriculum and teaching."

ASPIRING TO HEADSHIP

Aspiring to Headship
DCBL Stadium 3:30—5:00
Tuesday 3rd May 2022

Aspiring to Headship
DCBL Stadium 3:30—5:00
Tuesday 28th June 2022

Are you interested in finding out more about the journey to headship and what qualities are needed to become a successful head teacher?

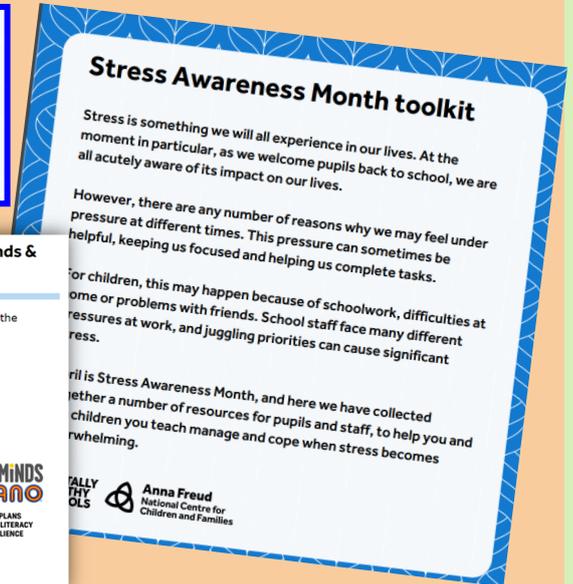
Come along and meet some like-minded colleagues at the Aspiring to Headship meetings. (You don't need to be actively seeking headship to join in!)

Please register your interest for the D & AHT Network meetings, Aspiring to Headship

Hazel.Fryman@Halton.gov.uk

April is Stress Awareness Month

[Click here for resources for Staff and Pupils](#)

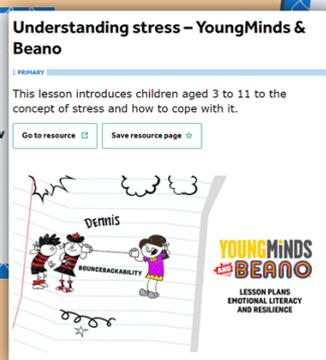


Resources for pupils

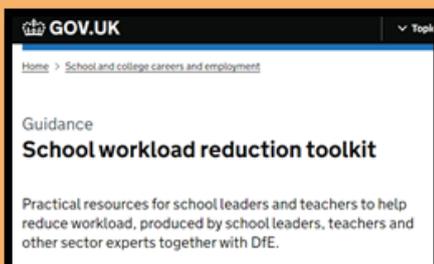
Understanding stress lesson plan – YoungMinds & Beano

This lesson introduces children aged 3 to 11 to the concept of stress and how to cope with it. Pupils will learn what stress can feel like, how it affects our emotions and our bodies, and helpful coping strategies.

[Go to resource](#)



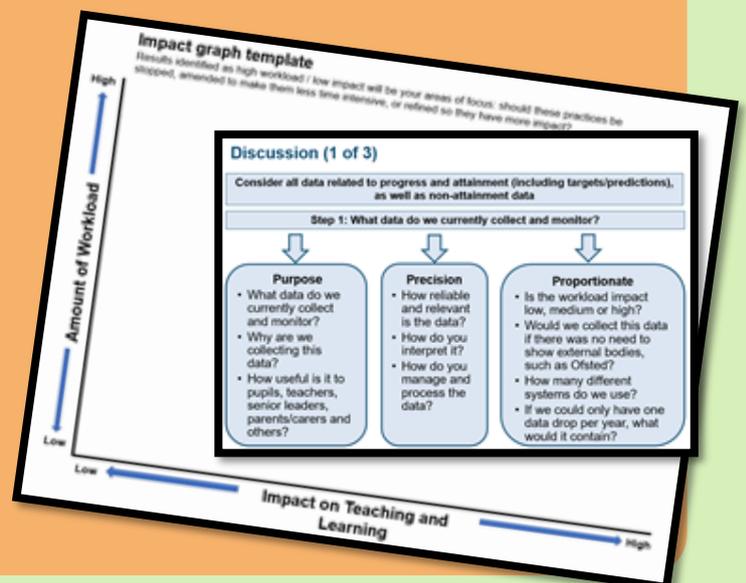
DfE School Workload Reduction Toolkit



[Click here to download the resources](#)

Contents

- [How to use the toolkit](#)
- [Identify workload issues in your school](#)
- [Wellbeing and workload](#)
- [Data management](#)
- [Feedback and marking](#)
- [Curriculum planning and resources](#)
- [Behaviour management](#)
- [Communications](#)
- [Plan your yearly calendar](#)
- [Support for governing boards and trustees](#)
- [Evaluate the impact](#)
- [Using EdTech to reduce workload](#)



Primary Assessment & Moderation 2022

To book please contact Gillian.Bennett@halton.gov.uk

*Non-Statutory
training*

Opportunity for
moderation
2022

Primary Assessment & Moderation

Non-Statutory Event

Tuesday

**26th April
2022**

3:30 - 5:00 pm

DCBL Stadium

**An opportunity to access
information about statutory
moderation for **Y2 and Y6**
teachers**

With the first statutory moderation since 2019 taking place this summer 2022, all **Y2 and Y6 teachers** are invited to this Primary Assessment & Moderation meeting.

The meeting will facilitate discussion with KS1 or KS2 moderators in order to gain further experience of moderation and will support teachers in the accuracy of their teacher assessments. To book please contact Gillian.Bennett@halton.gov.uk

Event for schools selected for Statutory External Moderation

There will be a briefing session on the **afternoon of the 16th May** to provide information for those **schools that are selected for external moderation** by the LA.

Schools will be notified if they have been selected for external moderation on the **13th May**. This notification will include further information about the



GOV.UK

have published guidance for schools to help them meet existing expectations for teaching early reading.

[The reading framework: teaching the foundations of literacy.](#)



Click on the links to find out more...

Ofsted has introduced a series of research reviews in a range of subjects to help teachers identify what contributes to a high quality curriculum, assessment, pedagogy and systems in school.

[Religious Education Research Review](#)

[Science Education Research Review](#)

[Mathematics Education Research Review](#)

[Languages Education Research Review](#)

[Music Education Research Review](#)

[History Education Research Review](#)

Ofsted has introduced a series of 'blogs' about teaching learning for geography, history and languages in 'Outstanding' primary schools.

Iain Freeland, HMI – Ofsted Subject Lead for Geography

May 2021

Iain Freeland HMI, Ofsted's subject lead for geography, discusses our geography subject inspections.

Studying geography is so important for children of all ages and stages of learning. Geography helps them to make sense of the world around them and piques their curiosity in people. Done well, it engages pupils in their learning, often spurring them into action, and is fun.

Between January and March 2020, we carried out geography subject inspections in primary schools. The schools were selected at random from those that were graded as outstanding at their last inspection. These inspections were carried out to:

- develop further our understanding of geography in outstanding primary curriculum

Geography in outstanding primary schools

History in outstanding primary schools
Tim Jenner HMI, Subject Lead for History, 27 April 2021

History is vital to a rich and broad primary education. It helps pupils to make sense of the present as well as the past, and to appreciate the complexity and diversity of human societies and development.

Between January and March 2020, we inspected the quality of history education in 24 primary schools with an outstanding judgement. We spoke to leaders and teachers about the history curriculum, visited lessons, looked at pupils' work and spoke to pupils. In all of the schools we visited, pupils enjoyed learning about the past. It was great to see the breadth of the history curriculum across these schools, with pupils studying a wide range of topics from the history of Britain and the wider world. In almost all of the schools, the national curriculum was used as the basis for what pupils were taught.

Building blocks of progress
We saw some excellent examples of schools that had identified knowledge that was essential to pupils' or building up pupils' knowledge of substantive concept components of pupils' comprehension of new material but are also used very commonly in history. In a number of schools, pupils' knowledge of some of these concepts. Schools explicitly teaching these concepts, using their knowledge of identified concepts.

In some schools, we were also impressed with pupils' developments and historical periods, and their 'ment learning in context both in history and across other subjects. We heard pupils confidently discussing broader developments well-organised knowledge of events and periods.

Support for pupils with special educational needs and All of these schools balanced their ambition for all pupils to continue to access content in history.



Tim Jenner HMI, Ofsted's subject lead for history, talks about the findings from our history subject inspections.

Languages in outstanding primary schools

Michael Wardle HMI, subject lead for languages, 4 May 2021

Languages are an essential part of a broad, balanced curriculum. Not only do they provide an opportunity to communicate more effectively with others, they also help children to understand what it is to be a global citizen. This includes the importance of tolerance and understanding, which is crucial knowledge in today's world.

Primary schools have had a legal responsibility to teach languages since 2014. The first cohort of pupils that should have studied languages throughout key stage 2 moved to secondary school in September 2018.

Between October 2019 and March 2020, we carried out 24 languages subject inspections in primary schools. We wanted to identify good practice and strong curriculum management in the subject. We selected the schools at random from those that we graded as outstanding at their last inspection.

Although we chose these schools at random, it was great to see such a range of languages being taught. As expected, inspectors visited many French and Spanish lessons, though the sample also included German, Mandarin and Modern Hebrew. We also saw some schools offering Latin – the key stage 2 national curriculum includes ancient languages.



Michael Wardle HMI, Ofsted's subject lead for languages, discusses our language subject inspections.

Click on the blogs to find out more about what Ofsted Subject Leaders and HMIs say about the way 'outstanding' schools teach geography, history and languages.