

D & AHT Newsletter

(Deputy & Assistant Headteachers)

January 2023

Issue 20



SPRING TERM



Halton's Deputy & Assistant Headteachers' Conference Programme Out now!

Full conference programme on next page

D & AHT Conference
FULL DAY Stadium

Friday 24th March 2023

BOOKING LINK: <https://forms.office.com/r/ELQpYcSG7v>

Halton's D & AHT Training

How rigorous and robust is your school's self-evaluation cycle and its monitoring?

What is your school's capacity to improve and how do you know?
How do you (rigorously and robustly) monitor to ensure your school is as successful as it can be?

How do you evidence impact?

Participants will engage in discussion and will be asked to bring along samples of children's work to monitor during the session.

Training for D & AHT
1:00 - 5:00 pm Stadium

Tuesday 7th February 2023

BOOKING LINK: <https://forms.office.com/r/Qd9Fi7EwNE>

Please register your interest for the D & AHT Network meetings, or Aspiring to Headship group, by emailing Hazel.Fryman@Halton.gov.uk

HOT TOPICS

FOLLOW THESE

GOV.UK

[What maintained schools must publish on-line](#)



Have you checked your website yet?

Download a checklist to help you here!



Microsoft Word
7 - 2003 Document



[Education inspection framework \(EIF\)](#)

[School inspection handbook](#)

News story
[Changes to inspection handbooks for September 2022](#)

Ofsted has today updated updated inspection handbooks for all our education trusts.



Halton Conference for Deputy & Assistant Headteachers

Friday 24th March 2023

DCBL Stadium

PROGRAMME

Cost: £50.00 per delegate: includes drinks & lunch

Booking Link: <https://forms.office.com/r/ELQpYcSG7v>

Aims of the conference are:

- to develop D & AHTs so that they become more effective and insightful in their current roles
- to support D & AHTs as they consider the next steps in their careers

Conference Programme:

'Why would someone want to be led by you?'

What makes you an effective leader?

Developing Myself:

Why would someone want to be led by you?

What type of leader are you?

Developing My Leadership Skills:

Teacher and Headteacher Standards

Pedagogy – What is it and why is it important?

What is your school's capacity to improve? How do you know?

Ofsted: This session will be led by **Rachel Goodwin, Senior HMI** and an HMI colleague

Moving Forward:

What knowledge, skills and understanding does leadership require?

Developing self in your career as a leader

Review and Key Learning Points



Education
Endowment
Foundation

Spring Term focus on school Self-Evaluation and monitoring

This half term, there will be a leadership focus on school self-evaluation and, in particular, monitoring. For example, at the D & AHT Training session on Tuesday 7th February, we will be asking, “What is your school’s capacity to improve? How do you know?”

Find out more at the D & AHT training session 7th February **BOOKING LINK**

<https://forms.office.com/r/Qd9Fi7EwNE>

and the D & AHT Conference on 24th March **BOOKING LINK**

<https://forms.office.com/r/ELQpYcSG7v>

Foundations for good implementation

1 Treat implementation as a process, not an event; plan and execute it in stages.

2 Create a leadership environment and school climate that is conducive to good implementation.



h. Ensure a tight focus on pupil outcomes by supporting staff to apply general pedagogy to specific subject domains

PUTTING EVIDENCE TO WORK: A SCHOOL'S GUIDE TO IMPLEMENTATION Guidance Report



EXPLORE

3 Define the problem you want to solve and identify appropriate programmes or practices to implement.



PREPARE

4 Create a clear implementation plan, judge the readiness of the school to deliver that plan, then prepare staff and resources.



DELIVER

5 Support staff, monitor progress, solve problems, and adapt strategies as the approach is used for the first time.



SUSTAIN

6 Plan for sustaining and scaling an intervention from the outset and continuously acknowledge and nurture its use.



PUTTING EVIDENCE TO WORK: A SCHOOL'S GUIDE TO IMPLEMENTATION

Implementation theme - Professional development



h. Ensure a tight focus on pupil outcomes by supporting staff to apply general pedagogy to specific subject domains

Professional development activities are unlikely to be successful without ensuring there is both high-quality content and a sharp focus on pupil outcomes. Many of the EEF's most promising projects are precise in terms of the teaching practices they are introducing, and provide explicit support to help teachers apply general pedagogy to specific subject domains i.e. pedagogical content knowledge.⁵

At the D & AHT Conference on Friday 24th March we will be focusing on pedagogy and discovering more about pedagogical content knowledge.

OTHER SPRING DATES

SPRING TERM

D & AHT NETWORK & TRAINING MEETINGS

Network Meeting
3:30 - 5:00 Stadium

Thursday 19th January 2023

Lynn Pennington briefs us about H&S

BOOKING LINK: <https://forms.office.com/r/Xdh0uNSGuH>

Network Meeting
3:30 - 5:00 Stadium

Thursday 2nd March 2023

Disadvantaged

BOOKING LINK: <https://forms.office.com/r/XbCZd4PkaT>

ASPIRING TO HEADSHIP

Aspiring to Headship
3:30 - 5:00 Stadium

Thursday 26th January 2023

Paul Moore explains 'Data'

BOOKING LINK: <https://forms.office.com/r/QbNzgdM2Rq>

Aspiring to Headship
3:30 - 5:00 Stadium

Thursday 16th March 2023

BOOKING LINK: <https://forms.office.com/r/QpVqeRYeyZ>

Disadvantaged Working Group & P4I Meetings

P4I
09:00—12:00 Stadium

Friday 27th January 2023

BOOKING LINK: <https://forms.office.com/r/iK734wTJUa>

DWG
09:00—12:00 Stadium

Wednesday 15th March 2023

BOOKING LINK: <https://forms.office.com/r/jx40SpZcX3>