

# D & AHT Newsletter

(Deputy & Assistant Headteachers)

February 2023

Issue 21



## SPRING TERM

### Halton's Deputy & Assistant Headteachers'

#### D & AHT Conference

FULL DAY at DCBL Stadium - Lunch provided

£50.00 only per person

**Friday 24th March 2023**

BOOKING LINK: <https://forms.office.com/r/ELQpYcSG7v>



FOLLOW THESE



**EEF funded maths transition course starts on 1<sup>st</sup> March**

Sign up here:

[Booking Link](#)

**Improving KS2-3 Maths**



See next page for details



### Maths Hub Courses and Opportunities

available for joining for September 2023.

<https://cheshireandwirralmathshub.co.uk/get-involved/projects/primary/>

**Applications close on the 31st March. To apply, please visit**

[Primary Mastery Specialists | NCETM.](#)

Please register your interest for the D & AHT Network meetings, or Aspiring to Headship group, by emailing [Hazel.Fryman@Halton.gov.uk](mailto:Hazel.Fryman@Halton.gov.uk)



# Improving KS2-3 Maths

Meols Cop Research School in collaboration with Halton are delighted to offer Primary and Secondary practitioners a programme aimed at sharing and disseminating the 'best bets' of evidence and research around KS2-3 Maths teaching. This cross-phase programme brings schools together to explore practical, evidence-informed approaches for improving mathematics in the Key Stage Two and Key Stage Three. Engaging with the best available evidence, practitioners and leaders will develop and implement a bespoke mathematics improvement plan for their setting so that all children can flourish.

The programme focuses on the five evidence-informed recommendation from the EEF's 'Improving Maths at KS2 and KS3 s' guidance report, published in January 2017.

## Twilight Launch

### Webinar- 1st March, 3:30-5:00pm

Exploring the evidence basis - an overview of the KS2/3 /guidance report and alignment with national curriculum and exam requirements. School audit of maths teaching.

## Day 1 - Pitch and Progression

## Day 2: Manipulatives and Representations

## Day 3: Problem Solving

### Full Day Programme

29th March, 9:30-3:30pm

#### Translating evidence to the Classroom 1

- Developing understanding of effective teaching
- Fluency and skills identified to support learners focusing on working memory
- Pitch and progression
- Example problem pairs
- Using misconceptions to support learning - Diagnostic questions

Led by Jennifer Filson and Georgia Pilkington, Meols Cop Research School

### Full Day Programme

10th May, 9:30-3:30pm

#### Translating evidence to the Classroom 2

- Using manipulatives and representations
- Looking at bar models, number lines, and base ten
- Using base rods, number lines, CPAL train
- Using concrete models across aspects of mathematics

Led by Jennifer Filson and Georgia Pilkington, Meols Cop Research School

### Full Day Programme

28th June, 9:30-3:30pm

#### Translating evidence to the Classroom 3

- Supporting pupils to become effective problem solvers
- planning for different types of problem
- Problem solving strategies
- Maths and metacognition
- assessment and effective strategies to support learners and teachers.
- Feedback - efficiency and purpose

Led by Jennifer Filson and Georgia Pilkington, Meols Cop Research School

## Follow Up Sessions

### 1/2 Day Follow Up Support

Individual support for priority schools (Primary & Secondary) by RS Maths specialists

All programmes are free to Halton Primary and Secondary schools.

Dates - Spring/Summer 2023, Venue TBC

For further details please contact: [thornton-g@meolscop.co.uk](mailto:thornton-g@meolscop.co.uk) or

**SIGN UP HERE**

**[Booking Link Click Here](#)**



# SPRING DATES

**Network Meeting**  
3:30 - 5:00 Stadium

**Thursday 2nd March 2023**  
Disadvantaged Pupils and Teaching Oracy

**BOOKING LINK:** <https://forms.office.com/r/XbCZd4PkaT>

## ASPIRING TO HEADSHIP

**Aspiring to Headship**  
3:30 - 5:00 Stadium

**Thursday 16th March 2023**

**BOOKING LINK:** <https://forms.office.com/r/QpVqeRYeyZ>

## Disadvantaged Working Group & P4I Meetings

**DWG**  
09:00—12:00 Stadium

**Wednesday 15th March 2023**

**BOOKING LINK:** <https://forms.office.com/r/jx40SpZcX3>



# SUMMER DATES



**Network Meeting**  
3:30 - 5:00 Stadium

**Thursday 27th April 2023**  
Curriculum and Quality of Education for pupils with SEND

**BOOKING LINK:** <https://forms.office.com/e/VM7M01pTRA>

**Network Meeting**  
3:30 - 5:00 Stadium

**Tuesday 27th June 2023**

**BOOKING LINK:** <https://forms.office.com/e/wjE1xPvEvK>

## ASPIRING TO HEADSHIP

**Aspiring to Headship**  
3:30 - 5:00 Stadium

**Thursday 18th May 2023**

**BOOKING LINK:** <https://forms.office.com/r/H5mfELtfqa>

**Aspiring to Headship**  
3:30 - 5:00 Stadium

**Thursday 15th June 2023**

**BOOKING LINK:** <https://forms.office.com/r/LG9e6RXqJS>





Education  
Endowment  
Foundation

# Spring Term focus on school Self-Evaluation and monitoring

Find out more at the D & AHT Conference on 24th March

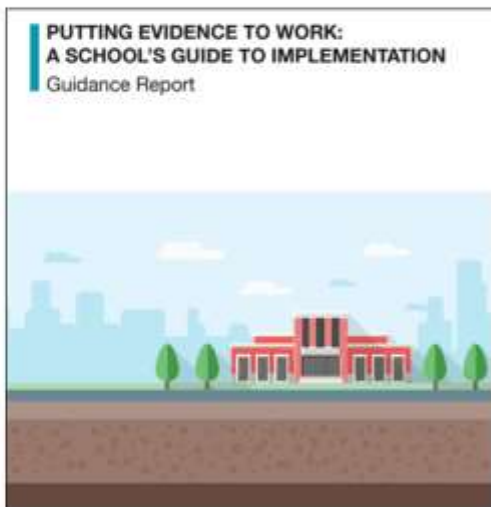
**BOOKING LINK**  
<https://forms.office.com/r/ELQpYcSG7v>

## Foundations for good implementation

- 1 Treat implementation as a process, not an event; plan and execute it in stages.
- 2 Create a leadership environment and school climate that is conducive to good implementation.



h. Ensure a tight focus on pupil outcomes by supporting staff to apply general pedagogy to specific subject domains



## EXPLORE

- 3 Define the problem you want to solve and identify appropriate programmes or practices to implement.



## PREPARE

- 4 Create a clear implementation plan, judge the readiness of the school to deliver that plan, then prepare staff and resources.



## DELIVER

- 5 Support staff, monitor progress, solve problems, and adapt strategies as the approach is used for the first time.



## SUSTAIN

- 6 Plan for sustaining and scaling an intervention from the outset and continuously acknowledge and nurture its use.



## PUTTING EVIDENCE TO WORK: A SCHOOL'S GUIDE TO IMPLEMENTATION

Implementation theme - Professional development



h. Ensure a tight focus on pupil outcomes by supporting staff to apply general pedagogy to specific subject domains

Professional development activities are unlikely to be successful without ensuring there is both high-quality content and a sharp focus on pupil outcomes. Many of the EEF's most promising projects are precise in terms of the teaching practices they are introducing, and provide explicit support to help teachers apply general pedagogy to specific subject domains i.e. pedagogical content knowledge.<sup>5</sup>

**At the D & AHT Conference on Friday 24th March we will be focusing on pedagogy and discovering more about pedagogical content knowledge.**

# Halton Conference for Deputy & Assistant Headteachers

Friday 24<sup>th</sup> March 2023

DCBL Stadium

## PROGRAMME

**Cost: £50.00 per delegate:** includes drinks & lunch

**Booking Link:** <https://forms.office.com/r/ELQpYcSG7v>

### Aims of the conference are:

- to develop D & AHTs so that they become more effective and insightful in their current roles
- to support D & AHTs as they consider the next steps in their careers

### Conference Programme:

*'Why would someone want to be led by you?'*

**What makes you an effective leader?**

#### **Developing Myself:**

Why would someone want to be led by you?

What type of leader are you?

#### **Developing My Leadership Skills:**

Teacher and Headteacher Standards

Pedagogy – What is it and why is it important?

What is your school's capacity to improve? How do you know?

**Ofsted:** This session will be led by **Rachel Goodwin, Senior HMI** and **Jackie Stillings, HMI**

#### **Moving Forward:**

What knowledge, skills and understanding does leadership require?

Developing self in your career as a leader

Review and Key Learning Points