

# D & AHT Newsletter

(Deputy & Assistant Headteachers)

March 2023

Issue 22



## SPRING TERM

### Halton's Deputy & Assistant Headteachers'

#### D & AHT Conference

FULL DAY at DCBL Stadium - Lunch provided

£50.00 only per person

**Friday 24th March 2023**

BOOKING LINK: <https://forms.office.com/r/ELQpYcSG7v>



FOLLOW THESE LINKS

April is Stress Awareness Month



[Click here for resources for staff and pupils](#)



[The Education Staff Wellbeing Charter](#)



Click on the links to find out more...

Ofsted has introduced a series of research reviews in a range of subjects to help teachers identify what contributes to a high quality curriculum, assessment, pedagogy and systems in school.

<a href="#">Art &amp; Design Education</a>	<a href="#">Mathematics Education</a>
<a href="#">Computing Education</a>	<a href="#">Music Education</a>
<a href="#">English Education</a>	<a href="#">Physical Education</a>
<a href="#">Geography Education</a>	<a href="#">Religious Education</a>
<a href="#">History Education</a>	<a href="#">Science Education</a>
<a href="#">Languages Education</a>	

Please register your interest for the D & AHT Network meetings, or Aspiring to Headship group, by emailing [Hazel.Fryman@Halton.gov.uk](mailto:Hazel.Fryman@Halton.gov.uk)

## Maths Hub Courses and Opportunities

available for joining for September 2023

<https://cheshireandwirralmathshub.co.uk/get-involved/projects/primary/>

Applications close on the 31st March. To apply, please visit [Primary Mastery Specialists | NCETM.](#)



## DfE School Workload Reduction Toolkit

[Click here to download the resources](#)

### Contents

[How to use the toolkit](#)

[Identify workload issues in your school](#)

[Wellbeing and workload](#)

[Data management](#)

[Feedback and marking](#)

[Curriculum planning and resources](#)

[Behaviour management](#)

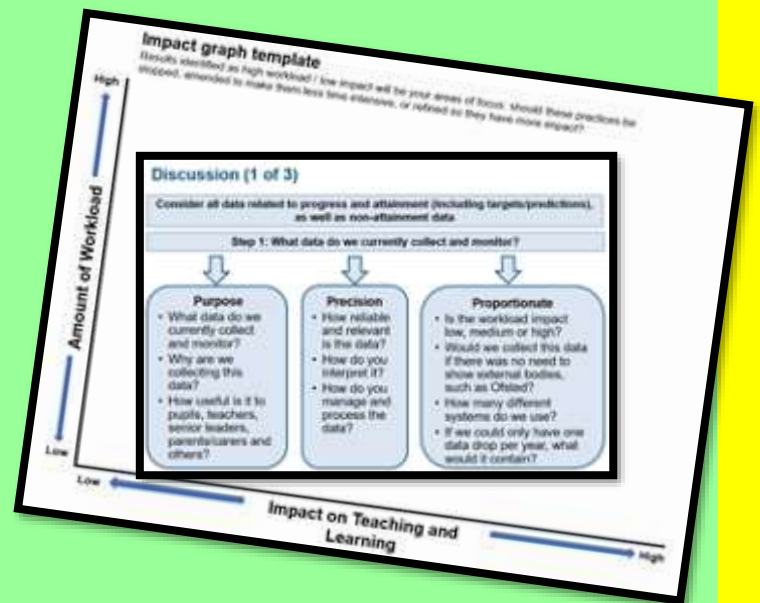
[Communications](#)

[Plan your yearly calendar](#)

[Support for governing boards and trustees](#)

[Evaluate the impact](#)

[Using EdTech to reduce workload](#)





## Halton Conference for Deputy & Assistant Headteachers

Friday 24<sup>th</sup> March 2023

DCBL Stadium

### PROGRAMME

**Cost: £50.00 per delegate:** includes drinks & lunch

**Booking Link:** <https://forms.office.com/r/ELQpYcSG7v>

#### **Aims of the conference** are:

- to develop D & AHTs so that they become more effective and insightful in their current roles
- to support D & AHTs as they consider the next steps in their careers

#### **Conference Programme:**

***'Why would someone want to be led by you?'***

**What makes you an effective leader?**

##### **Developing Myself:**

Why would someone want to be led by you?

What type of leader are you?

##### **Developing My Leadership Skills:**

Teacher and Headteacher Standards

Pedagogy – What is it and why is it important?

What is your school's capacity to improve? How do you know?

**Ofsted:** This session will be led by **Rachel Goodwin, Senior HMI** and **Jackie Stillings, HMI**

##### **Moving Forward:**

What knowledge, skills and understanding does leadership require?

Developing self in your career as a leader

Review and Key Learning Points



# SPRING DATES

## ASPIRING TO HEADSHIP

Aspiring to Headship 3:30 - 5:00 Stadium	Thursday 16th March 2023
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**BOOKING LINK:** <https://forms.office.com/r/QpVqeRYeyZ>

## D & AHT Conference

D & AHT Conference 09:00 - 4:00 Stadium	Friday 24th March 2023
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**BOOKING LINK:** <https://forms.office.com/r/ELQpYcSG7v>



# SUMMER DATES



## D & AHT Network Meetings

Network Meeting 3:30 - 5:00 Stadium	Thursday 27th April 2023 Curriculum and Quality of Education for pupils with SEND
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**BOOKING LINK:** <https://forms.office.com/e/VM7M01pTRA>

Network Meeting 3:30 - 5:00 Stadium	Tuesday 27th June 2023
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**BOOKING LINK:** <https://forms.office.com/e/wjE1xPvEvK>

## ASPIRING TO HEADSHIP

Aspiring to Headship 3:30 - 5:00 Stadium	Thursday 18th May 2023
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**BOOKING LINK:** <https://forms.office.com/r/H5mfELtfqa>

Aspiring to Headship 3:30 - 5:00 Stadium	Thursday 15th June 2023
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**BOOKING LINK:** <https://forms.office.com/r/LG9e6RXqJS>