

D & AHT Newsletter

(Deputy & Assistant Headteachers)

July 2023

Issue 26



The 10 top tips from EEF

1. Know your school's attainment gaps.
2. Benchmark your school against other, similar schools.
3. Understand the evidence of 'what works' to improve teaching and learning.
4. Make closing the attainment gap a key part of your overall SI Plan.
5. Take the lead in signing off your school's Pupil Premium strategy.
6. Invest first in the quality of teaching at your school.
7. Think hard about what additional targeted support is needed.
8. Before you buy in a programme, check with EEF!
9. Support effective implementation of new teaching and learning strategies in your school.
10. Think carefully about what your school should stop doing.

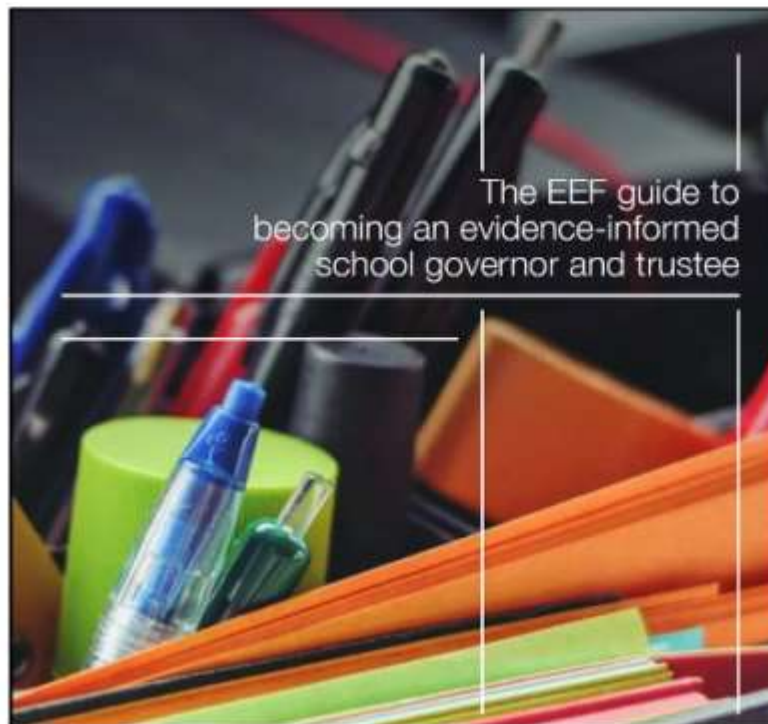
[The EEF Guide to Becoming an Evidence-Informed School Governor and Trustee is freely available online to read and download](#)



SUMMER TERM



Looking for some ideas for developing governors?



Try this EEF guide for ideas.

[The EEF Guide to Becoming an Evidence-Informed School Governor and Trustee](#), designed to offer a quick way into the evidence the EEF makes freely available to all schools. Here are our top 10 tips, based on this report.

Please register your interest for the D & AHT Network meetings, or Aspiring to Headship group, by emailing Hazel.Fryman@Halton.gov.uk

2023-2024 DATES

Autumn & Spring Dates for your Diary for 2023-2024

D & AHT Network Meetings
3:30 - 5pm

Thursday 28th September 2023
Thursday 18th January 2024

D & AHT Training
1:00- 4pm

Thursday 23rd November 2023

D & AHT Conference
Full day

Friday 15th March 2024

Aspiring to Headship
3:30—5pm

Thursday 5th October 2023
Thursday 30th November 2023
Thursday 8th February 2024
Thursday 29th February 2024

National professional qualifications (NPQs)

Updated 25 April 2023

Apply for an NPQ
Find out what NPQs are for
Funding information for 2023-2024

What do you know about the Leadership NPQ's for 2023-2024?

Full DfE funding, with no cost to the participant, is available across the suite of NPQs for state schools and other organisations that meet the eligibility criteria.

<https://www.gov.uk/government/publications/national-professional-qualifications-npqs-reforms/national-professional-qualifications-npqs-reforms>

National professional qualifications

NPQs are available for teachers and leaders who want to develop their knowledge and skills in specialist areas of teaching practice. There are 4 leadership NPQs in senior leadership, headship, executive leadership and early years leadership

What's involved

The specialist and leadership NPQs provide training and support for teachers and school leaders at all levels. This includes those who want to develop expertise in high-quality teaching practices, such as behaviour management, and those leading multiple schools across trusts.

The leadership NPQs are:

Senior leadership – develop your leadership knowledge and expertise to improve outcomes for teachers and pupils in your school

Headship – develop the knowledge that underpins expert school leadership and apply it to become an outstanding headteacher

Executive leadership – develop the expertise you need to become an outstanding executive leader, leading change and improvement across your group of schools or multi-academy trust

Early years leadership – develop expertise in leading high-quality early years education and care, as well as effective staff and organisational management

Full DfE funding, with no cost to the participant, is available across the suite of NPQs for state schools and other organisations that meet the eligibility criteria **in 2023-2024.**