

FAO Headteacher's, DSLs, Designated Teachers and Wider School Safeguarding Teams

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Wow! How did that happen it's nearly the end of the summer term? In case I don't get a chance to speak with you before you break up I just want to thank you and the wider school team for all your hard work and dedication in supporting the children, young people and families of Halton. Often your work can be challenging and you don't always see the impact your roles can make in a child's life. Please enjoy a well-earned rest over the summer as you totally deserve one. Thank you again for making me feel so welcome in Halton and I look forward to welcoming you back next academic year and working closely with you all.

1. Training Offer & Dates

Safer Recruitment Training

Full Safer Recruitment Training 18th July – Widnes DCL Stadium. [Click to book](#). Please note—bring lunch!

Single Central Record Training

Training to support schools in maintaining: a Single Central Record & pre appointment checks, personnel files, staff induction and exit interviews, as well as scrutiny, gaps, issues and risk assessments.

17th July via Teams 9.00am – 11.00am Please [click link](#) to book.

Safeguarding Whole Staff Training Materials

These training materials will be updated for Academic year 23/24 in line with KCSIE 23 in the first few weeks of the summer holidays and an email will be sent with a link ready for your return in September. Training available will include L2 Safeguarding Training, Whole staff safeguarding refresher, Low Level Concerns, SVSH and Private Fostering.

2. Safeguarding Training 23/24

When settings return in September I will have a calendar of all the training the SCIE Officer offers for the whole academic on a rolling program to enable you to plan ahead.

3. Safeguarding Partnership Training

DSL's and Deputy DSL's must refresh their 'Working Together' Level 3 training once every 2 years (with regular updates during this time, such as the DSL workshops). 'Working Together' training is delivered by the safeguarding partnership & spaces can be reserved via **the new Safeguarding Partnership Training Portal**.

- Working Together - Refresher (To be repeated every 2 years)
12th September via teams
- Working Together To Safeguard Children level 3 full course
12th October 9.30am – 16.00 via Teams
- Managing Allegations Against People Who Work & Volunteer With Children
9th October 9.30am – 12.00 via Teams
- Sexual Violence Awareness
21st September 9.30am – 12.30 via Teams
- *Intra-familial Child Sexual Abuse- An introduction for multi-agency staff
10th October 9.30am – 4.30pm via Teams

*This CSA Multi Agency training is not booked through the portal but through this link please;
<https://edgehill.onlinesurveys.ac.uk/cmswtp-reg-intra-familial-csa-multi-agency-staff>

PLEASE NOTE. If you have not received your certificate following training this often due to the Safeguarding Partnership not having your most up to date email address on the portal. If you are due an Ofsted inspection please check you have received all your certificates for any training attended.

4. Keeping Children Safe in Education 2023 and refresher Child on Child abuse.

This is currently in draft until September 1st 2023

Please remember all staff need to be sent Part 1 of KCSIE 23 and retain records that they have read and understood the document. This can be distributed through cpoms.

5. Your views on support for academic year 23/24 – ACTION REQUIRED

It's really important that the offer of support from the Local Authority available to HT's, DSL's, DDSL's and wider members of your school safeguarding team is meeting your needs to meet your statutory safeguarding duties and beyond. I would like to hear your views on the current support offered and how we can work in partnership next year to further develop the offer. Please complete the form using this link. [Click to access the form](#)

6. Safeguarding@ Emails – ACTION REQUIRED!

Thank you to those education settings who have sent their safeguarding@email address to add to the database. We still have a number of education settings who have not shared their email address with me. Please action ASAP to enable me to send the data base to the Local Authority to have this system established for a September launch.

7. Contact details – PLEASE ACTION TODAY

Many thanks to the 47/65 education settings who have already updated their contact details as requested. Please use the link below, which takes 4 minutes to fill in the with the relevant contact details for the members of staff in your school for each area identified? - [Please click on this link to update details.](#)

Reminder - Change of contact details

If your contact details change or somebody changes roles or is new to post within school please fill in the form so I can inform all the necessary departments of the settings/persons new contact details. This will help keep databases up to date. [Please click link to complete the form.](#)

8. LADO

Please do not email the current LADO (Michelle McPherson) direct as this may result in a delayed response. To ensure that the cover arrangements for LADO are consistently responded to all emails and or referrals should be sent to LADO@halton.gov.uk and safeguarding.adminteam@halton.gov.uk with immediate effect.

9. Prejudicial / discriminatory incident reporting link

Here is the link to be able to report any prejudicial incidents (such as racist or homophobic behaviours) to the LA: [Please click to report an incident.](#)

Mark Higginbottom and myself will be analysing submissions and providing feeding at the next DSL workshop of any patterns and trends.

10. Virtual School

Save the date for the virtual schools conference (including external guest speakers) -suitable for all DSLS, Designated Teachers and Social Workers. Wednesday 27th September at Halton Stadium. Please use tis link to book your spot <https://forms.office.com/e/bK50jgNYUy>

Inform the Virtual School!

Please remember to inform the virtual school about all significant changes or requests for LAC. This includes holiday requests, possible moves and changes in circumstances.

If a Looked-After Child is at risk of exclusion – get in touch – we can help!

If a child becomes ‘Looked After’, an initial PEP must be completed within 10 days – this is a statutory timescale which we need to stick to and will mean we need to act quickly!

11. ICART Direct line for professional

Direct telephone number for duty with ICART - 0151 511 7722 for professionals only.

12. Child at risk of Admission to hospital due to mental health – see attached document

Within Halton & Warrington there is a process in place for children and young people who are at risk of admission to hospital due to their mental health.

There has been significant emphasis nationally and regionally to drive an ambition that children and young people with a learning disability and/or autism (LD/ASD) avoid hospital admission to a psychiatric inpatient setting wherever possible and to improve quality in services. In order to support this aim, Clinical Commissioning Groups were advised to implement Dynamic Support Database’s locally and hold regular ‘tracker’ meetings in order to monitor the wellbeing of children and young people who meet certain criteria and ensure that everything is in place to support young people to remain safely in the community rather than enduring an avoidable admission to a Tier 4 setting. A risk stratification tool is utilised to measure the level of risk of being admitted to Tier 4. Locally, Warrington and Halton have achieved this aim and monthly DSD Tracker meetings are held with various organisations

represented to ensure a multi-agency approach. Where children and young people (with LD/ASD) remain at risk of admission or there are escalations in need, Care, Education and Treatment Reviews (CETRs) are arranged and if a young person is at immediate risk of admission to Tier 4, a Blue Light CETR takes place. The aim of these meetings is to ensure that all options to remain in the community safely have been explored.

Meetings are held fortnightly and chaired by the ICB and aim to avoid hospital for children who are struggling with their emotional and mental health. The aim of the meeting is to identify any gaps in service, any barriers to obtaining any services and to think creatively with professionals when there appears to be no improvement, along with assurance that crisis plans are in place. The outcomes of the Tracker can sometimes be escalation meetings. If you are working with children and young people at risk of admission please see the attached document which details how to refer people to this tracker meeting.

13. KCSIE 23 – Filtering and monitoring support

If you have not been able to attend the KCSIE briefing I have provided links to a range of free training and resources in relation to meeting the statutory requirement for monitoring and filtering in KCSIE 23. See below.

LGFL – Free webinar dates every week till the end of term. <https://safetraining.lgfl.net>.

Our online safeguarding audit tool:
<https://onlinesafetyaudit.lgfl.net>

Advice/support re Ofsted / KCSIE:
<https://ofstedsafe.lgfl.net>
<https://kcsie.lgfl.net>

Find more training from LGfL (including filtering training for technical colleagues as well as a raft of other safeguarding training):
<https://safetraining.lgfl.net>

SWGFL - Free Filtering and Monitoring Webinars Available.
<https://saferinternet.org.uk/events>

Smoothwall - Join Katherine Howard for a KCSIE 2023 Filtering and Monitoring Webinar... Katherine Howard will be joined by digital safeguarding expert Tom Newton at our free webinar on 17th July 2023, 11am. Katherine and Tom will discuss the key distinctions between filtering and monitoring, and what DSLs need to be aware of to ensure you meet the new 2023 KCSIE guidance. To find out more and register your place today simply [click here](#).

14. Tackling Transphobia in school - resources

The Safeguarding Company has released a blog and link to resources related to transphobia in schools for teachers and parents. [Click this link to read more](#)

15. Stand Against Violence Workshops

At Stand Against Violence, our aim is to prevent violence and its long-term consequences and the grief of losing loved ones, by delivering anti-violence workshops throughout the country that equip and inform young people in an effective manner as to how to Stand Against Violence. In this way, research carried out on our work has shown a **94% positive change in attitude** amongst the young people who attended one of our workshops.

The Charity itself was set up by Adam Fouracre following the murder of his brother, Lloyd, in what was an unprovoked attack on the eve of his 18th birthday.

The Anti-Violence workshop is based around the story of Lloyd Fouracre; a young man whose life was cut short after an unprovoked street attack on the eve of his 18th Birthday. Our aim is to make pupils understand the consequences this had for all involved and to encourage them to look for ways to avoid violence both by avoiding fights and by thinking about their personal safety. **Now featuring an interview with one of Lloyd's attackers.**

The Anti-bullying workshop for example uses real life examples of bullying and cyberbullying in interactive group work. It promotes knowledge of social norms and gives young people the confidence to report inappropriate content on social media and to take a more supportive approach to the content they post. This workshop is based on the true story of Amber, a young girl who was severely bullied before eventually taking her own life. This has been bravely retold by her father and younger sister in a unique interview with us where they share the impact the loss of Amber has had on their daily lives.

Watch one of our workshops in action at our website <https://standagainstviolence.co.uk/who-we-are/> .

We offer a range of workshops and Assemblies for KS2 , KS3, KS4 and KS5 , Adults

If you would like to discuss how we may be able to work together or would like more details about the work, we do please email me at c.mcmurdo@sav-ed.co.uk or call me on 07825393064 .

16. Free resources from The Centre of expertise on child sexual abuse

Currently statistics highlight very few children tell anyone that they have been sexually abused. The CSA has developed free resources for teachers and education professionals to help them have the knowledge skills to confidently have these conversations and best protect children. [Click the link to access](#)

17. Catch 22 – podcast Youth substance misuse

Explore how much of a problem substance misuse is amongst young people. We ask what can be done to support young people struggling with substance misuse, and how the often conflicting messages in the media about what is and isn't harmful can cause challenges when tackling drug and substance misuse. [Click to access](#)

18. Safeguarding Policy and supporting policy and documents

The Local Authority model Safeguarding Policy and linked documents will be updated in line with KCSIE 23 and they will be distributed prior to education settings returning in September.

19. Good news

Congratulations to all the staff at Fairfield Primary School they have been awarded the Young Carers' Bronze Award- hooray! If you haven't already started the journey of securing this award please contact ashley.kinsella@haltoncarers.co.uk.

20. Sexual Health Week – 11th-17th September

Its Sexual Health Week 2023 coming up over at Brook. The longstanding organisation seeks to provide impactful and confidential sexual health advice. It can sometimes be a difficult topic to approach with a class of pupils. Typically they'll be moving into their last years of compulsory education, and already be armed with a plethora of bravado and questionable senses of humour. Making the area hard to address, particularly if (as many privately will) they hold doubts and insecurities about it. But it is a highly necessary part of education, sending your pupils fully armed with the facts into the wider world is vital to their own lives. This year's theme is 'Playing It Safe' and highlights the impact of sexual education to boosting life chances. If you're interested, please follow the link.

<https://www.brook.org.uk/shw/>

21. Updated template - Self – declaration Short Listed Candidates in line with KCSIE 23

HR have updated the self-declaration form for short listed candidates in line with KCSIE 23 this is available on the HR portal and attached to this email.

22. CPOMS best practice

The training sessions provide by cpoms have been a huge success with many settings now planning time to fine tune their systems to benefit monitoring and identification of patterns and trends as well as creating reports to support their roles. For anyone who missed these sessions please find links below to the cpoms training materials.

Are you ready for the new academic year? CPOMS has a **FREE training webinar** to help! Please click the link below for more details and availability:

[IMPORTANT! Preparing CPOMS for the new academic year.](#)

I hope that the session this morning was useful, please find the link that will take you to a whole selection of CPOMS training resources and help sheets that you can share with your colleagues.

https://linktr.ee/CPOMSTRAINING?utm_source=linktree_profile_share&itsid=db7ce282-81c6-4578-8085-76e910771191