







Inspiring Futures



# **Programme**

Time	Item
08.00-09.00	Breakfast baps
09.00-09.10	<b>Welcome:</b> delivered by Jill Farrell, Interim Operational Director for Education, Inclusion and Provision, Halton Borough Council
09.15-10.40	Keynote Address Part 1: Improving Attendance - The 5 Ps
	The first part of the keynote includes:
	ensuring that statutory obligations are met and external accountability is ensured
	<ul> <li>consulting on and communicating an effective attendance policy and using an evidence-based approach</li> <li>ensuring all stakeholders work together as partners in the process, including hard to reach parents</li> <li>using data to identify at risk pupils and pinpoint trends to help meet the needs of different pupils</li> </ul>
	Delivered by Matt Bromley. Matt Bromley is an education journalist, author, and advisor with twenty five years' experience in teaching and leadership in education.
10.40-11.00	Break
11.00-12.15	Keynote Address Part 2: Promoting Inclusion
	<ul> <li>the importance of creating a culture of high expectations</li> <li>the leadership and management of attendance - including governance</li> <li>attendance is just the start: moving from equality to equity to ensure inclusion</li> <li>giving all pupils equal access to an ambitious education then making it accessible through adaptive teaching and interventions</li> </ul>
	Delivered by Matt Bromley
12.15-13.00	Lunch
13.00-13.45	Workshop 1, 2 or 3: An Introduction to Maintained School Finance for Governors Delivered by Andrew Baker, Entrust School Finance Team
13.45-14.30	Workshop 2: Holding Headteachers to Account – what does it mean and how should we do it?  Delivered by Fiona Stagg, Independent Governance Consultant
14.30-14.45	Break
14.45–15.30	Workshop 3: Success in Improving Attendance in Halton Delivered by Headteachers in Halton
15.30-16.00	Plenary Session & Close - delivered by Jill Farrell / Adrian Leech



# **Workshop Information**



## Workshop 1

### Holding Headteachers to Account - what does it mean and how should we do it?

This workshop explores the meaning of holding headteachers and senior leaders to account, how to support and challenge and ultimately contribute to school improvement. Holding the executive leaders to account for the educational performance of the school(s) and its pupils and the effective and efficient performance management of staff is the second core function of school governance.

## Workshop 2

#### An Introduction to Maintained School Finance for Governors

The third core function of school governance is overseeing the financial performance of the school(s) and making sure that its money is well spent. This workshop will explore some of the key areas of maintained school finance that governors need to be aware of.

## Workshop 3

#### **Success in Improving Attendance in Halton**

Hear case studies from schools in the Borough of Halton who have been able to adopt strategies to improve their attendance figures.

# Cost

Schools who subscribe to the **Entrust Governors Support and Development SLA** are entitled to **two free places** and can book additional places for **£50** per delegate.

Schools who subscribe to the **Entrust Clerking SLA** can book places for **£50** per delegate Schools and Academies who do not subscribe to an Entrust Governor Services SLA can book places for **£110** for one delegate or **£160** for two.

# How to book

To book a place on our Conference please email: **governors@entrust-ed.co.uk** 

We look forward to meeting you at our conference!

