

Halton Short Breaks consultation event 24 June 2024

What are Short Breaks?

Short Breaks provide opportunities for children with disabilities to take part in fun and enjoyable activities, become more independent and try new things.

They also provide parents and carers with a valuable break from their caring responsibilities. Halton Borough Council fund a variety of short breaks in partnership with private and voluntary providers.

Why we are consulting?

Halton Borough Council's current short break contracts with providers are due to come to an end in March 2025.

In order to ensure that we commission the right services to provide Short Break Activities it is important that we gather your views on what is working well and what you would like to see in the future.

Have your say!



IN PERSON



Monday 24 June

The Foundry, Lugsdale Road Widnes WA8 6DA

PLEASE BOOK A SESSION TO ATTEND*

9.30 - 11.30am 12.30 - 2.30pm 4.30 - 6.30pm

by e-mail to: EIPAdmin@Halton.gov.uk

OR GIVE US YOUR VIEWS ONLINE HERE



*Important

Please e-mail to book before attending a session so we can manage numbers for the venue and any access needs. We ask for contact details so we can confirm your booking and share information.



What happens next?

After the survey closes on 30 June 2024 all the responses to this consultation will be analysed and the feedback will help us to develop final proposals for the Short Breaks service.

Current Short Break Activity Services in Halton

We currently offer a range of Short Breaks activities in Halton:

- Group Activities provided by Vibe
- Play Services provided by Halton Play Council
- Personal Assistant Recruitment Service provided by Positive Futures Consultancy.

We also commission four organisations:

Mako Create Vibe Outdoor Club Sport Works Everton in the Community

using small grants to deliver small group activities to supplement the larger contracted services.



Further details can be found on Halton's Local Offer Short Breaks Guide here:

www.haltonchildrenstrust.co.uk





